

THE OHIO STATE UNIVERSITY  
OFFICIAL PROCEEDINGS OF THE  
ONE THOUSAND THREE HUNDRED AND THIRD MEETING  
OF THE BOARD OF TRUSTEES

Columbus, Ohio, June 3, 1994

The Board of Trustees met at its regular monthly meeting on Friday, June 3, 1994, at The Ohio State University Fawcett Center for Tomorrow, Columbus, Ohio, pursuant to adjournment.

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Minutes of the last meeting were approved.

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June 4, 1994 meeting, Board of Trustees

The Chairman, Mr. Kessler, called the meeting of the Board of Trustees to order on June 3, 1994, at 11:00 a.m. He requested the Secretary to call the roll.

Present: John W. Kessler, Chairman, Milton A. Wolf, Leslie H. Wexner, Alex Shumate, Theodore S. Celeste, Michael F. Colley, George A. Skestos, David L. Brennan, Amira N. Ailabouni, and Thomas C. Smith.

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### **INTRODUCTION OF NEW STUDENT TRUSTEE**

Mr. Kessler:

I would like to welcome our new student trustee, Thomas C. Smith, to the Board. Mr. Smith is from Akron, Ohio, and has just completed his first year of law school here. He received his B.A. degree from the University of Akron, where he also served as the student body president and as a student trustee. Welcome, Tom.

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### **PRESIDENT'S REPORT**

President Gee:

This is, of course, Mr. Kessler's first meeting as Chair of this Board and I am absolutely delighted with Jack's chairmanship. As you well know, he served as chair of the selection committee that brought me here and he is now going to have to live with the results of that -- I'd like to point out.

I'd also like to welcome Tom Smith to his first meeting as a member of the Board. As some of you know, Tom served as a member of the Board of the University of Akron when he was an undergraduate student, so he brings with him quite a bit of experience. Of course, Tom, we are much more fun than our friends up the road.

Today is the last day of classes for Spring Quarter. For our more than 5,000 graduates, there are mixed feelings about the end of their Ohio State days. But, for the most part, students are looking forward to the summer months. And so are the faculty -- and, certainly I must note, the president.

I want to say how grateful we are to the Governor, the leadership in the General Assembly, and the Ohio Board of Regents, for the capital improvements appropriation we received. Their support for our academic priorities will enable us to make great progress in meeting pressing academic facility needs, including support for the rehabilitation of McPherson Chemistry Laboratory and help with the new Fisher College of Business complex. Public-private partnerships, exemplified in the Fisher College of Business and the arena project, are vital to providing the types of facilities required for the next century.

I am just recovering from my evening with 75,000 of my closest friends -- and 45 amplified speakers -- at the stadium performance of Pink Floyd. If you missed it -- and I note that most of you did -- you missed the emotional experience of hearing 75,000 people singing "We don't need no education." Which, of course, proves that they do.

## **PRESIDENT'S REPORT (contd)**

President Gee: (contd)

Our athletic season ended on a very positive note when the baseball team won the Big Ten Championship. And we honored nearly 200 Scholar-Athletes whose grade average of 3.0 or higher qualified them for this distinction. Fifty-two of them were also named Academic All Big Ten.

During Disability Awareness Week, I had the opportunity to experience the challenges and barriers of attending a class without benefit of sight. Maurice Madry, president of Students for Disability Awareness, blindfolded me and escorted me across campus to his class in Hagerty Hall. If you think that the dogs and bicycles on the Oval are frightening when you can see them coming, imagine my terror when I did not know where they were! Wheelchair races and other events were held to heighten the awareness on campus of the needs of this special group of students.

I stayed overnight in Baker Residence Hall this month, and can report first-hand that our fire evacuation procedures are well executed. The 1:30 a.m. fire drill found our students on the sidewalk in various costumes, half asleep, while I can report that I was still going strong, visiting with residents.

As the year draws to a close, I cannot say enough about the fine job that our residence and dining halls staff members do. They create a very positive living environment and learning experiences for our students.

The university presented the Everett Reese Medal -- the highest award we give to recognize exceptional private philanthropy -- posthumously to Mel Schottenstein. Lenore Green Schottenstein accepted the award recognizing Mel's enthusiasm for and loyalty to this university. He was a wonderful man, and someone who was vital to the life of this community.

You have on your agenda the appointment of Dr. Kermit Hall as Dean of the College of Humanities. Professor Hall is a very distinguished scholar in the history of law and a proven administrator. We look forward to welcoming him to campus.

I am delighted to share the news that Professor of Chemistry James Cowan was chosen this month as one of 16 scientists in the nation to win the Camille Dreyfus Teacher-Scholar Award. The honor included a \$60,000 award, \$5,000 of which is applied to the department for undergraduate education. This most recent honor follows his winning a National Young Investigator Award and a Sloan Fellowship. He surely is one of our very, very bright young stars.

Bruce Nauman -- and if you haven't seen some of the information on Bruce Nauman, a phenomenal artist -- accepted the 1994 Wexner Prize in May, bringing further honor to the university and the Wexner Center. On receiving the award, the artist spoke interestingly enough about the role of teachers. He said that they provide support and permission. I thought this was a particularly apt definition of teaching: to support students in their intellectual exploration and to give them permission to pursue their ideas. I am certain that the students who met with Bruce Nauman that day found him to be a very effective teacher. I did for one!

In this season of graduations, I want to acknowledge a very special milestone in our Young Scholars Program. This month, our first class of Ohio State Young Scholars, inducted six years ago, is graduating from high school. While I don't

## **PRESIDENT'S REPORT (contd)**

President Gee: (contd)

have all of the statistics, I can give you an indication of the success of the program by reporting on the Cleveland class. Twenty Cleveland Young Scholars are graduating and going on to college, 17 of them to Ohio State. Eight Cleveland Young Scholars are graduating with a grade average over a 3.5. Three are at the top of their class, and at Cleveland East High School, the top four graduating seniors are all Ohio State Young Scholars. In May, this group passed the torch to 20 sixth graders who, in the year 2000, will come to Ohio State. I certainly congratulate all involved in this success. That is a remarkable achievement.

Mr. Chairman, that concludes my report.

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## **UPDATE ON THE UNIVERSITY RESTRUCTURING**

Mr. Kessler:

I would like to call on Provost Sisson for an update on the restructuring program.

Provost Sisson:

Thank you, Mr. Chairman, I will be brief. I have provided updates on actions that are being recommended for the Board today. I think that it is fair to say that, this your first meeting as Chair of the Board, the Board will have the opportunity to act on a proposal which will involve the most far reaching reorganization of The Ohio State University in the last quarter century. We have just begun.

The proposals that you have before you have undergone thorough review, full review and consultation from the department-level through the college-level, to the Office of Academic Affairs, to the Council on Academic Affairs, the Standing Committee of the University Senate, the Oversight Committee on Restructuring, and an Ad-Hoc Committee established by the Steering Committee of the Senate, to provide a general overview of the direction of the University with respect to restructuring. Each of these proposals has received the endorsement, after full discussion in the University Senate, and if when adopted, will enable us to move forward in very productive ways. There is also a recommendation with respect to the reorganization of the Office of Academic Affairs and the relationship between the colleges and deans, which are of particular importance.

In the next phase of our restructuring efforts, we will be continuing to review proposals for reorganization of administrative units. We will also be examining programs within colleges and between our colleges. We shall also turn more attention, and I will certainly turn more attention, to restructuring in our academic support units. One example being, the reorganization of our information support structure at the University.

I am very pleased to report these things to you and together with my colleagues on either side of me here, I am gratified at what we have been able to accomplish and bring before you for your consideration today. I would like at this time to call on Professor York to say anything that he has to add to that and then to Professor Allen.

## **UPDATE ON THE UNIVERSITY RESTRUCTURING (contd)**

Dr. Tom York:

Thank you, Dick. As Chair of the Steering Committee of the University Senate, I simply want to state the obvious -- this has been an exceptional year, but it has been a very successful year. With your approval today of the changes in the structure of three colleges, this is the first phase in the complete reorganization and restructuring of the University. It has been accomplished in an exceptional manner.

I think that the process that has evolved has proven to be very functional and the product is exceptional. Not only are we in the process of restructuring the University, but I think that there is a new relationship that is developing between the faculty and the administration in carrying on the business of the University. So at this point in time, I think that we are well started on the process of moving toward what I like to call, "a greater Ohio State."

Provost Sisson:

Harry, do you want to say anything?

Dr. Harry Allen:

Thank you, Dick. The one thing that I would like to add is that when we began this process less than a year ago, there weren't very many role models that we could look at. Very few universities have seriously undertaken a major restructuring/reorganization of its academic and administrative agencies successfully. One university -- I won't mention any names -- spent a year and a half restructuring and ended up doing away with a department of fifteen people. That was the end product.

So while we may not have moved dramatically, we've moved and I think that is the important issue to make of it. I think we are in the process of building the expertise we need in order to manage change, in order to move toward new structures, and then to finance them without disrupting the entire University and the whole budgetary process. I believe within time if we continue to nurture this, we will have a much better and a much more distinguished University to live in and work in.

Provost Sisson:

Mr. Chairman, that's our report.

Mr. Kessler:

Thank you, Dick, Tom, and Harry, for your good work and the update, we appreciate it.

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## **REPORT ON THE COLLEGE OF EDUCATION**

Mr. Kessler:

In the past, we had talked about bringing various deans before the Board to talk about how their college is doing, how they are ranked, and some of their strengths

## REPORT ON THE COLLEGE OF EDUCATION (contd)

Mr. Kessler: (contd)

and weaknesses. We have selected Nancy Zimpher, Dean of the College of Education as our first speaker. Welcome, Nancy.

Dr. Nancy Zimpher:

Thank you very much, Mr. Chair, I am delighted to be here. I have tried to think about this opportunity with my colleagues in the College of Education, not as a moment of bravado -- although that would be fun and would make me feel a lot better -- but frankly to try to measure up to what I think the Chair's charge was. That is for the colleges to report periodically, trying to establish a set of benchmarks or trendlines relative to our status, not only within the University, but comparatively with other colleges of education nationally.

That required that I look up the definition of a benchmark. There was some discussion about whether benchmark is the contemporary term or if some other term has supplanted it. I found no other term that quite affected your charge as benchmarking did.

In the document you have before you -- if you would turn immediately to the first page behind the cover sheet -- there is rather an elaborate rendering of what benchmarking is. It is too complex a sentence for me, but I think I get the point. We need to be more conscious of our relative standing to other comparable colleges in other comparable institutions relative to what we are about, what kind of product we are producing, the nature and quality of our programs, not only our instructional programs, but our research programs, and how we might learn from other institutions how to do better. So we selected for you a series of variables that would hopefully shed some light on us, your College of Education.

Let me say at the outset, by way of introduction, I'm typically in a position of speaking to our own restructuring plan, which is a more elegant document than you have before you today. I set that aside because it talks a lot about process and I think that we have had a year of that, and now I should sort of cut to the chase.

I want you to envision, however, the relative condition of teacher education to other professional colleges in the academy. There are 30 veterinary schools in the United States, about 125 medical schools, about 187 law schools, and 1,367 schools of education. Almost every institution has one, and historically institutions have had one as sort of a cost efficient economy of scale. This is a good place to admit a lot of people and to ensure a lot of people a sort of hip-pocket career that they can exercise should they not have some other more productive alternative. It has occasioned a proliferation of programs in the country that, frankly, causes high profile prestigious research-oriented schools of education some difficulty.

Because we have to make a very clear distinction about what we can do and how we can effect educational practice that differs from 1,300 other schools of education in the country; 50 of whom are in the State of Ohio. One way to form a trendline and differentiate excellence is to look at the number of those 1,300 institutions that are nationally accredited -- only 500 are. In the State of Ohio amongst 50 schools of education, only 19 are nationally accredited. It is a distribution of our resources that is probably unnecessary, and it over supplies the market for educational practice at a time when we need to be more efficient. So

## REPORT ON THE COLLEGE OF EDUCATION (contd)

Dr. Zimpher: (contd)

not only is our College of Education very conscious of what sets it apart from the run-of-the-mill, less prestigious, less research-oriented schools of education, but also how we, as a premiere school of education, can influence practice across the country and across the profession.

Having said that, I would like very quickly to move through a series of trendlines. As other colleges I am sure will tell you, we don't have the kind of national database that we ought to have. We are getting a lot better at data analysis at Ohio State -- the College of Education relative to other colleges on campus -- but nationally, it's going to be a real challenge for you to begin to see with us in the college some real purposeful trendlines.

We tried to answer for you, beginning with page 3, a series of questions. The first of which is, "What is a professional college of education?" I want to assure you on the subsequent pages that the College of Education has worked diligently to create a new vision for itself. It clearly sees its role as provoking learning across a number of educational settings -- of course many of which are formal -- elementary, secondary, and post-secondary educational settings.

We also, as the University has done, have labored through a set of core values -- which are displayed on page 6 -- which tell you that we are a research college, that the basis of our existence has to do with our capacity to inquire about our own practice, and to provide to the educational enterprise data about school practice and educational practice that will ultimately make a difference. We are going to continue to prepare teachers and see teachers as the mainstay of what professional schools of education do, but now we see in our society that teachers are: active in Head Start and adult education; university professors are teachers who come from a lineage of that kind of educational practice; gerontologists; and a number of people who are interested in the educational enterprise all come under our umbrella.

We are committed to diversity and equity in our society as it is played out, so obviously, in the context of public education. This is where it is most noticeable that the demography of this society is changing and that we as an educational enterprise have to meet the needs of a very special and challenged demography. We want to do it collaboratively -- as schools of medicine or colleges of medicine work with hospitals and doctors -- we consider our partners to be schools, to be universities. We are very interested in our own production and our own professional development. We do have to model good teaching, and we have to model good educational practice.

I want to say a little bit about our students and who we serve -- now turning to page 7. I'd like to just have you look at a couple of charts that appear subsequently on pages 8 and 9. We compose 6 percent of the undergraduate enrollment at Ohio State and 25 percent of all graduate students at Ohio State. On page 9, you may find it interesting that of all ethnic students enrolled in the Graduate School, 27 percent are in our college. Of all women enrolled in graduate education, 37 percent are in our college, and 7 percent of the total international population.

Turning to page 10, I want to speak particularly to our undergraduate population. Even though the College of Education will be moving, as it has already begun, to

## **REPORT ON THE COLLEGE OF EDUCATION (contd)**

Dr. Zimpher: (contd)

the preparation of teachers at the master's level, the demography that characterizes people who go into teaching is an important attribute of our work. In our college, those people now preparing to be teachers reflect a cultural diversity of exactly 11.7 percent. For the United States, the percentage of those people who choose to go into teaching as a career is only 8 percent.

So we are nothing to brag about, but we are certainly ahead of the wave in terms of attracting a more diverse cohort into teaching. Because for all teachers across all elementary and secondary schools, the demographic diversity of teachers is still only at 8 percent. You know as well as I do, that the changing demography of our urban centers will, by the year 2000, reflect a majority of ethnic diversity. We simply have to redistribute and diversify the teaching force to meet that varied diverse population.

Gender is another interesting issue. Across the United States, in elementary and secondary schools, 70 percent of all teachers are female. In elementary education, 90 percent of all perspective candidates are female, and even in secondary education, 75 percent of all the candidates are female. So the fact that we have 34 percent male enrollment in our teacher education programs, again, reflects the kind of diversity we are attempting to achieve. The best example would be placing more and more men in the elementary school context to serve children who often grow up without the presence of a male figure.

I want you to briefly look at page 11. This shows a relatively stable enrollment profile. For those of you who follow the shift of the College of Education from initial preparation at the baccalaureate level to initial preparation at the master's level, I want to assure you that our student enrollment will stay essentially the same, even by reducing some of our enrollment. Because our master's instruction is, if you will, worth more in the state subsidy model. So we have typically graduated about 650 teachers at the undergraduate level; in the next 2 to 3 years, we will be totally shifted to the master's level. We'll graduate 450 master students, but they will be worth more -- not only in what they are able to do and how they are able to effect school change, but in what they will bring us in their subsidy value.

On page 12, I just want to note that people are still choosing education as a career. Actually we have been in a slump nationally, but we are turning that around. Each year we do a study of why freshmen come to college. They are still coming to college to make money, but altruism is on a fast gain. As altruism increases, so does the interest in our programs.

On page 13, I simply want to say if I were judging what would be the benchmarks for whether or not we are making an impact, I would propose there are several. Reputationally your College of Education is essentially still number 1. For three decades we have been ranked number 1, number 2, and number 3; second only to Stanford and Harvard, which by my reasoning makes us the top ranked public school of education in the country. The most recent survey, 2 years ago, had us tied with Michigan State -- that is not bad company. Another reputational measure is of our research and scholarly productivity. Across all institutions nationally, we have been ranked number 3, second to our colleagues at Wisconsin and Illinois, in terms of our research productivity and the prestige of our programs.



## **REPORT ON THE COLLEGE OF EDUCATION (contd)**

Dr. Zimpher: (contd)

On page 15, we have alumni all over the country and all over the world. We have 60,000 living alumni -- I don't know why we always add the word living, but it is important to someone -- and they are in every possible field of education. We have chief state school officers; we have university presidents; proudly we have many, many elementary and secondary teachers; and we prepare the highest number of Ph.D.'s who go on to be education professors. I am not sure that the size is any indication of quality, but our influence is pervasive.

If I could just skip to page 18 -- which I know you would applaud any movement here -- I want you to know, too, that we are influencing school practice. We are engaged in a new concept called the Professional Development School. If in your head you could hear that as "teaching schools," that's what we are about. You know that we have a teaching hospital. In Franklin County -- which we consider our experimental group -- we now have a host of professional development schools. These are where we are actually operating in collaboration with those school buildings and school systems not only to improve public education, but to improve the quality of teachers prepared there.

Less you think we would stop at Franklin County, which I only emphasize is our experimental group, on page 19 -- if you can decipher the little dots -- there are thirty-two of them all over the globe. We are on every continent save Antarctica, and I suppose we will go there, too. We are on research projects, on professional development projects, establishing teacher education programs, policy bureaus, and research centers. We are very international.

We have targeted projects that we hope will make a difference. We are recruiting more minorities earlier in the pipeline, grades 6, 7, and 8 in order to bring them through a college degree and our master's program, and we have the scholarships to sustain them. We are working to transform the quality of teaching in urban settings. In my opinion, that's precisely where our interests ought to lie, on literacy, technology, and changing the clinical context of how one learns to teach.

As a restructured college, on pages 20 and 21, you are going to hear a lot about streamlining in the College of Education -- from five departments to three, from 30 distinct programs, down to 10, that's reflected in a matrix organization on page 21. I don't think there are too many colleges in the United States that are trying to create a matrix organization. We are trying to do just that.

On page 22, we match our annual general funds budget with external monies. I think that we will exceed it in the near future so that we have more resources generated from our external entrepreneurship, as we do from general funds budgets. We are efficient in cost effectiveness, which is shown on page 23. For instance, we advise 20 students, to the University's average of six; and we generate \$71,000 per faculty member on sponsored research, to the University norm of \$35,000. And for every dollar that you invest in us, we will give you back 0.73 cents.

We are a diverse faculty, that is shown on page 24. Forty percent of our faculty are women. In most colleges of education that is still only at 30 percent. In terms of our ethnic diversity in the United States, most colleges of education have less than 7 percent diversity, we have 12 percent.

## **REPORT ON THE COLLEGE OF EDUCATION (contd)**

Dr. Zimpher: (contd)

In summary, in a cast of thousands of schools of education, I think we are still number one. We are focused, we have an agenda, we are attempting to streamline our operation, we are cost efficient, and I think that we are quite creative and influential in the world of practice, but we are not satisfied. These benchmark exercises, Mr. Chair, have helped me reflect on that greatly and I hope it has helped you. Thank you.

Mr. Kessler:

Thank you very much, Nancy, very well done. Are there any questions?

(A copy of the charts mentioned above are on file in the Office of the Board of Trustees.)

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## **REPORT ON THE UNIVERSITY AREA IMPROVEMENT TASKFORCE**

Mr. Kessler:

I would like to call on Jim Nichols to report on the University Area Improvement Taskforce.

Mr. Jim Nichols:

Thank you, Mr. Chairman. Chris Baker is a student intern in my office and will be operating the overhead. Let me outline just briefly what we are talking about when we talk about the University's districts. We are dealing with essentially almost 3 square miles in the immediate neighborhood surrounding the campus, which amounts to one and a half percent of the city's land area, the City of Columbus, and has 7 percent of its population.

Of the 10 most dense census tracts that are in the City of Columbus, five of them are in the neighborhood surrounding the campus. It's clearly the most multi-cultural neighborhood, has over 18,000 housing units, and it involves substantial numbers of visitors to the campus as you know. One of the statistics that I found interesting is that there is more vehicle traffic at Lane and High, than there is at Broad and High. A lot of activity in the area.

We started the effort when Dr. Gee asked some of us to give him our thoughts. We did this and then the University Area Improvement Task Force was named in late January. That consisted of the representatives from the groups you see up there, included from the Board was George Skestos, and in terms of the University Administration, Janet Pichette and David Williams also served as part of the group. We had active participation from the City of Columbus and from the various student groups, as well as the neighborhood groups in the area.

The mission statement was relatively simple, we did not spend a lot of time on it. Basically it's just to improve and revitalize the neighborhoods surrounding the campus -- very simple. The methodology that we used for the process was: 1) to gather information -- much of which was already available in the public domain; 2) we had focus group sessions; 3) we visited other urban campuses in similar -- not

## **REPORT ON THE UNIVERSITY AREA IMPROVEMENT TASKFORCE (contd)**

Mr. Nichols: (contd)

the same -- situations; and 4) we held some public forums. I would like to comment just briefly on each of those.

First of all, with regards to demographic information, I think there is probably some statistical information that will demonstrate some decline in the student population, as well as other populations in the particular neighborhoods. In an eight year period of time, from the fall of 1985 up until last fall of 1993, the students living in the immediate off-campus area -- in other words, the walking distance area -- has dropped from 13,600 to 11,500. At the same time, the population on campus that live in the residence halls dropped from 12,700 to 9,300, much of which was planned in terms of quality of life on the campus.

The overall result of that though is that there are now about 5,000 students that use to live close to the campus -- that could avail themselves of the various benefits of the campus -- that no longer live in the area, which is 10 percent of the Columbus population. Most of the time when I was an undergraduate at Ohio State -- I lived in a nearby campus area -- I benefitted greatly by having immediate access to library facilities, laboratories, social events, athletic events, and -- which may surprise some of you -- cultural events on some occasions.

There were five focus group sessions which were held on Saturdays -- 4 hours of intensive sessions. There were facilitators from our faculty who volunteered their time and they basically talked about the vision for the area, how to get from where we are today to that vision, and then finally what the obstacles were along the way.

The campuses we visited are listed there and none of them are exactly similar to Ohio State. On every one of those campuses we learned a considerable amount about not only what to do right, but what not to do. We also had the two public forums, one on campus at the Ohio Union and one off-campus at Indianola Presbyterian Church. They were well attended. Each lasted more than 2 hours and were, again, what I would term intensive sessions.

I want to summarize the recommendations in the Task Force Report, which runs some 100 pages, that you have in front of you and lists our 13 individual suggestions. The appendices involve literally hundreds of specific suggestions on improvements. I brought these down in the news conference yesterday to a summary of 4, which I thought we could cover very quickly.

One is to review in some detail -- and this process has already started -- the various public and social services that are available to residents in the area. There are not only students, but also non-students that are in the area. That obviously includes issues like a safe environment for the neighborhood in terms of security, but it also deals with others issues which we heard about consistently such as trash, code enforcement, and other social services.

Second, to create a non-profit development/redevelopment improvement corporation -- whatever title you would like to put on it. It would have a broad-based board of directors, it would have an adequate staff, and it would be able to do things not only in the brick and mortar area, but also on the social side.

Third, we felt that there was a need for clear comprehensive planning. We did not want to be in a situation where we recommend another plan. You will see in the

**REPORT ON THE UNIVERSITY AREA IMPROVEMENT TASKFORCE (contd)**

Mr. Nichols: (contd)

report various action items, but there is going to be a need -- as you attack an issue as large as this one -- to do planning on a more comprehensive basis and also on a collaborative basis with the City of Columbus, and the community residents.

Finally, in terms of the summary of the recommendations, that the University and the City would implement some early initiatives. Because we do need to demonstrate commitment, we do need to establish some momentum, and to build a base. We have already started -- as President Gee mentioned at the news conference yesterday and as you have seen some of the media releases -- that process as we have been moving through that. Janet, David, President Gee, some others, and I have been meeting now for several weeks to cover those areas.

Finally let me say that -- and I do mean it literally -- in the report that we are talking about there are hundreds of specific suggestions, many of which we think can be implemented. We have started on a number of things. We are going to be working over the summer, and as we heard at everyplace we visited, "gear for the long haul." It's going to take a while to make a major turnaround.

On a positive note, I want to say to you that if there is one thing that we learned from the visits to the other campuses, it's that no matter what you have heard about the University area, there is a long way down yet to go. We visited, in many cases, five good examples of how far down you can go. We still have 11,500 students living in the near campus area. Those campuses basically had zero students, and there weren't too many non-students living there either, because of the depth to which it had dropped.

I would be glad to take any questions.

Mr. Kessler:

Thank you, Mr. Nichols. Are there any questions?

President Gee:

I might just note, that I would maybe put that latter comment a bit more positively. That is we are in a position to move forward from a very strong base, Jim. How does that sound?

Mr. Kessler:

Yes, David --

Mr. Brennan:

There is legislation pending -- if it hasn't been already passed -- providing for a development corporation in a business district. Is this what you are referring to in the entity that you are suggesting be formed?

**REPORT ON THE UNIVERSITY AREA IMPROVEMENT TASKFORCE (contd)**

Mr. Nichols:

Yes. There are a couple of examples, at least locally, where this has already been used.

Mr. Brennan:

I didn't think that that legislation had passed yet. It has taxing power where the residents can be assessed a tax to provide funding for local services.

Mr. Nichols:

I believe that the examples that I refer to do not have taxing power, but they have all other powers.

Mr. Brennan:

And the other powers that you refer to are for a board of directors -- could you contemplate that kind of organization? Would you contemplate having an organization seek revenues through taxation of the area it involved?

Mr. Nichols:

Clearly that has been a suggestion that has cropped up in several places and is one that is going to be explored, and I think very well might be a possibility.

Mr. Brennan:

What are the other five universities doing about their problem?

Mr. Nichols:

The short answer is that given that they had a large number of structures that were vacant, they made a great emphasis in terms of purchasing property and redeveloping it or at least maintaining it in some fashion. We do not have quite the extent of that activity that will be necessary, but there certainly will be some of that that will be required.

Mr. Brennan:

Have any of them addressed this the way you are trying to address it, Jim?

Mr. Nichols:

I would say no. There are certainly some similarities. Let me give you one good example, Mr. Brennan. Almost all of them started by jumping into the middle of the neighborhoods and starting some activity. Later they learned that you need to bring in the local municipality which will be involved and also, in particular, involve the local residents. Up front we included the community organizations and the residents in the process. They were an active part of the process and, I think, all of my colleagues here will certainly agree to that, and they will continue as a part of the process.

**REPORT ON THE UNIVERSITY AREA IMPROVEMENT TASKFORCE (contd)**

Mr. Brennan:

Thank you, Jim.

Mr. Smith:

I heard you talk a lot about the visits to other campuses, which were undoubtedly tremendously helpful. But what are the unique problems of this University? How would your recommendations go about solving them? I mean, after all, we are the largest institution in the State and we obviously have some problems that are very unique to Ohio State.

Mr. Nichols:

You actually hit on probably the single most unique item, as it compares to other schools, and that is our size. We look at the geographical areas that the other institutions had to deal with, they are far smaller, the number of individuals involved both students and non-students were far smaller, and the number of dwelling units were far smaller. The second difference is that although density was high at all the campuses, I am not sure that any of them had quite as many -- what is affectionately referred to as -- people packers, as we have in the off-campus area.

Mr. Kessler:

Thank you, Jim.

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**REPORT ON RESEARCH FOUNDATION**

Mr. Celeste:

In the spirit of moving things along and keeping it brief, I would like to just say that you all have your reports at your place. I will note a couple of highlights: awards for the year are up to about \$129 million, or 1.7 percent above the July to April time period last year, and a summary is in the first section. Expenditures are ahead of last year by 9.7 percent. Some of the projects are highlighted in Tab 3 and a complete list of new awards received in April is presented in Tab 4.

One other thing that I would like to mention is that I did visit with Tom Taylor, who was recently elected to the National Academy of Sciences. I found myself put in my place when he was showing me 228 million-year old fossils. I felt my relevant significance changed a little bit.

**REPORT OF RESEARCH CONTRACTS AND GRANTS**

Resolution No. 94-140

Synopsis: The reports on research and other sponsored program contracts and grants and the summary for April 1994 are presented for Board acceptance.

WHEREAS monies are solicited and received on behalf of the University from governmental, industrial, and other agencies in support of research, instructional activities, and service; and

WHEREAS such monies are received through The Ohio State University Research Foundation:

## **REPORT OF RESEARCH CONTRACTS AND GRANTS (contd)**

NOW THEREFORE

BE IT RESOLVED, That the research agreement between The Ohio State University and The Ohio State University Research Foundation for the contracts and grants reported herein during the month of April 1994 be approved.

Upon motion of Mr. Celeste, seconded by Mr. Skestos, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.

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## **HOSPITALS BOARD REPORT**

Mr. Skestos:

The Hospitals Board, at its May 26 meeting, continued the discussions of how it can remain financially viable in a medical economy where 40 percent to 50 percent shrinkage of staffed beds is forecast for academic medical centers.

The Board revised its strategic plan to provide for adequate reserve to meet indebtedness in a less favorable future environment. Current financial operations remain sound; delayed government payment for prior years services has improved liquidity.

The budget was approved. It calls for a relatively modest (2 percent) increase in room rate, in order to continue moving toward a more cost competitive position. Board members expressed views that upgrading management cost information technology not be sacrificed.

The Board received, in Executive Session, opinions from two special counsels appointed by the Attorney General on legal feasibility to form joint ventures or other corporate vehicles to participate in cost cutting opportunities.

The Nominations Committee report was approved for the year, May 1994 through April 1995. Mr. Donald Shackelford and Mr. William Bennett were re-elected as Chairperson and Vice Chairperson, respectively. In addition, a recommendation for reappointment of Board members Judy Barker, William Bennett, Donald Day, and David Lauer was unanimously endorsed. That completes my report.

Mr. Kessler:

Thank you, Mr. Skestos. Dr. Tzagournis, would you give us an indication of the status of where we stand on the radiation at the Hospitals that was reported in the media recently?

Dr. Manual Tzagournis:

Mr. Chairman, I would be happy to give you an update. We have approximately 2,500 people on campus working with radioisotopes of one kind or another, and about 600 different laboratories.

The inspection that was done most recently identified about 35 violations of the rules and regulations that they utilize in site inspections. About half of those were already identified by us and these are principally in problems of inventory or in

## **HOSPITALS BOARD REPORT (contd)**

Dr. Tzagournis: (contd)

problems of late reports. Virtually all of them are in the process of being corrected or have been corrected, and the final report of the NRC has not yet been given to us.

Mr. Kessler:

Are there any questions for Dr. Tzagournis? Thank you, Manny.

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## **EDUCATIONAL AFFAIRS COMMITTEE REPORT**

Mr. Skestos:

The Educational Affairs Committee met this morning and Ed Ray spoke to us about several recommended changes in the early retirement program -- increasing the cap and extending the period from April 30, to June 30, 1994. We then heard from Provost Sisson in connection with eight different resolutions and I would now like to call upon him to present those resolutions.

Provost Richard Sisson:

Thank you, Mr. Chairman. The first resolution has to do with Administrative Restructuring, primarily devoted to the Office of Academic Affairs. I would like to call your attention to two aspects of it: 1) new relationships among the colleges; and 2) the creation of new reporting relationships in the Health Sciences.

I recommend that all of these resolutions be considered as a bundle, Mr. Chairman:

## **ADMINISTRATIVE RESTRUCTURING**

Resolution No. 94-141

WHEREAS reduction in the number of units reporting to the Office of Academic Affairs and delegation of the authority of the Senior Vice President for Academic Affairs and Provost will enhance the quality of both academic leadership and management:

NOW THEREFORE

BE IT RESOLVED, That the position of Vice President for Health Sciences be established; and

BE IT FURTHER RESOLVED, That the positions of Executive Dean for the Colleges of the Arts and Sciences and Executive Dean for the Professional Colleges be established; and

BE IT FURTHER RESOLVED, That the three associate provost positions in the Office of Academic Affairs be retitled vice provost positions to reflect the assignment of line responsibilities to these positions. The titles will be Vice Provost for Academic Program Support, Vice Provost for Academic Policy, Personnel, and Administration, and Vice Provost for Academic Program Evaluation and Coordination; and

BE IT FURTHER RESOLVED, That the following changes in reporting relationships be implemented: a) that the Office of Faculty and TA Development, presently in the Center for Instructional Resources which reports to the Office of Academic Affairs, move to the College of Education, b) that the Office



### ADMINISTRATIVE RESTRUCTURING (contd)

of Undergraduate Studies of the Arts and Sciences, ROTC Departments, and University Honors, all of which presently report to the Office of Academic Affairs, report to the Executive Dean for the Arts and Sciences; c) that the Office of International Affairs be abolished and that the Office of International Education and the Area Studies Centers report to a vice provost in the office of Academic Affairs; d) that the Biotechnology Center report to the Vice President for Research instead of the Senior Vice President for Academic Affairs and Provost; and e) that the Stone Laboratory, which presently reports to the Office of Academic Affairs, report to the Vice President for Agriculture; and

BE IT FURTHER RESOLVED, That the Secretary of the Board of Trustees be hereby authorized and directed to incorporate the changes in the applicable sections of the Bylaws of the Board of Trustees and the Rules of the University Faculty, including the following amendments to Faculty Rule 3335-3-12, Vice president for health services, Faculty Rule 3335-3-28, Organization of the colleges of the arts and sciences, Faculty Rule 3335-3-30, Coordinating dean for arts and sciences, and Faculty Rule 3335-3-301, Dean for undergraduate studies for arts and sciences.

### AMENDED RULES

3335-3-12 Vice president for health ~~services~~ SCIENCES.

- (A) The vice president for health ~~services~~ SCIENCES shall be the executive head of the office of health services AND THE DESIGNEE OF THE SENIOR VICE PRESIDENT FOR ACADEMIC AFFAIRS AND PROVOST IN PROVIDING ACADEMIC AND BUDGETARY LEADERSHIP FOR THE COLLEGES OF DENTISTRY, MEDICINE, NURSING, OPTOMETRY, PHARMACY, AND VETERINARY MEDICINE.
- (B) AS EXECUTIVE HEAD OF THE OFFICE OF HEALTH SERVICES, ~~The~~ THE major area of responsibility and authority of the vice president for health ~~services~~ SCIENCES shall be that of the health services of the university. Without limiting the generality of the foregoing, the vice president for health ~~services~~ SCIENCES shall, under the direction of the president and with the approval of the board of trustees, be responsible and have the requisite authority for: the university hospitals; ~~mental-retardation~~ center FOR MENTAL RETARDATION AND DEVELOPMENTAL DISABILITIES; OFFICE OF radiation safety ~~center~~; comprehensive cancer center; center for continuing ~~medical~~ HEALTH SCIENCES education; ~~computer-assisted instruction for community hospitals~~; and agreements and cooperative arrangements with various regional and governmental hospitals; HEALTH SCIENCES LIBRARY; CENTER FOR HEALTH POLICY STUDIES; OFFICE OF GERIATRICS AND GERONTOLOGY; AND CLEVELAND CLINIC FOUNDATION HEALTH SCIENCES CENTER OF THE OHIO STATE UNIVERSITY.
- (C) AS THE DESIGNEE OF THE SENIOR VICE PRESIDENT FOR ACADEMIC AFFAIRS AND PROVOST, THE MAJOR AREA OF RESPONSIBILITY OF THE VICE PRESIDENT FOR HEALTH SCIENCES SHALL BE THAT OF PROVIDING ACADEMIC AND BUDGETARY LEADERSHIP FOR THE COLLEGES OF DENTISTRY, MEDICINE, NURSING, OPTOMETRY, PHARMACY, AND VETERINARY MEDICINE. WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, THE VICE PRESIDENT FOR HEALTH SCIENCES SHALL, UNDER THE DIRECTION OF AND SUBJECT TO THE APPROVAL OF THE SENIOR VICE PRESIDENT FOR ACADEMIC AFFAIRS AND PROVOST, BE RESPONSIBLE FOR AND HAVE THE REQUISITE AUTHORITY FOR: THE ALLOCATION OF THE GENERAL FUNDS BUDGET FOR ACADEMIC PROGRAMS; COORDINATION AND DEVELOPMENT OF INTERCOLLEGE PROGRAMS IN THE HEALTH SCIENCES INCLUDING RECOMMENDATIONS FOR CREATION, ABOLISHMENT, AND CHANGE IN ACADEMIC UNITS; SEARCHES FOR AND REVIEW OF PERFORMANCE OF DEANS OF THE COLLEGES OF THE HEALTH SCIENCES, AND RECOMMENDATION TO THE SENIOR VICE PRESIDENT FOR ACADEMIC

## ADMINISTRATIVE RESTRUCTURING (contd)

### AMENDED RULES (contd)

AFFAIRS AND PROVOST FOR APPOINTMENT AND REAPPOINTMENT; AND CONDUCT OF ACCREDITATION AND PROGRAM REVIEWS IN THE COLLEGES OF THE HEALTH SCIENCES, IN CONSULTATION WITH THE SENIOR VICE PRESIDENT FOR ACADEMIC AFFAIRS AND PROVOST.

- ~~(C)~~ (D) The principal administrative officials in the office of THE VICE PRESIDENT FOR health services SCIENCES shall include such other associates as may be authorized from time to time.

#### 3335-3-28 Organization of the colleges of the arts and sciences.

- (A) The colleges of the arts and sciences shall consist of: the five colleges so designated by rule 3335-3-26 of the Administrative Code; AND the faculty of the arts and sciences as created by rules 3335-5-26 to 3335-5-28 of the Administrative Code; ~~and a coordinating council of deans comprised of the deans of the five colleges and the dean for undergraduate studies for arts and sciences as created by rule 3335-3-301 of the Administrative Code.~~
- (B) ~~The five colleges in the arts and sciences shall be administered separately by their respective deans, and their individual faculties shall have jurisdiction over college academic programs and the nature and content of courses offered. However, matters of common concern to the several colleges shall be coordinated through the coordinating council of deans. The coordinating dean for arts and sciences, created by rule 3335-3-30 of the Administrative Code, shall serve as chairperson of the coordinating council of deans.~~
- ~~(C)~~ (B) Student personnel services and student records for the colleges of the arts and sciences shall be administered by the colleges of the arts and sciences.

#### ~~3335-3-30 Coordinating dean for arts and sciences.~~

- ~~(A) There shall be a coordinating dean for arts and sciences who shall be a member of the coordinating council of deans for arts and sciences. The coordinating dean shall be appointed by the senior vice president for academic affairs and provost, in consultation with the president, for a two-year term and shall be eligible for reappointment.~~
- ~~(B) The coordinating dean for arts and sciences shall report to the senior vice president for academic affairs and provost.~~
- ~~(C) The coordinating dean for arts and sciences shall serve as chairperson of the coordinating council of deans of the colleges of the arts and sciences (see rule 3335-3-28 of the Administrative Code).~~
- ~~(D) The coordinating dean for arts and sciences shall also be responsible for such other matters pertinent to the arts and sciences which may be designated by the senior vice president for academic affairs and provost. (B/T 10/11/67, B/T 3/5/71, B/T 3/2/84, B/T 12/5/86, B/T 11/2/90)~~

#### 3335-3-301 Dean for undergraduate studies for arts and sciences.

- (A) There shall be a dean for undergraduate studies for arts and sciences who shall be a member of the faculty of the arts and sciences charged with implementing policies of the faculty as set forth in paragraphs (E) and (F) of this rule. The dean for undergraduate

## ADMINISTRATIVE RESTRUCTURING (contd)

### AMENDED RULES (contd)

studies shall be appointed by the board of trustees upon nomination by the senior vice president for academic affairs and provost in consultation with the president. Before making this nomination, the senior vice president for academic affairs and provost shall confer with members of the faculty of the arts and sciences.

(B) The dean for undergraduate studies for arts and sciences shall report to the ~~coordinating~~ EXECUTIVE dean for arts and sciences.

~~(C)~~ The dean for undergraduate studies for arts and sciences shall be a voting member of the ~~coordinating council of deans of the colleges of the arts and sciences (see rule 3335-3-28 of the Administrative Code).~~

~~(D)~~ (C) The dean for undergraduate studies for arts and sciences shall implement policies of the faculty of the arts and sciences with respect to the following:

- (1) Curricula and requirements for "untagged" baccalaureate programs and development of new and useful programs in this area.
- (2) Basic education requirements for all undergraduate students.
- (3) The retention and further development of curricula assigned specifically for the general education of undergraduate students.
- (4) A general honors program for the arts and sciences.
- (5) Counseling and record services and attendant procedures.
- (6) Coordination of student intercollege transfers involving the arts and sciences.

~~(E)~~ (D) The dean for undergraduate studies for arts and sciences shall be responsible for the fulfillment and certification of the untagged degree requirements in the arts and sciences.

(F) (E) The dean for undergraduate studies for arts and sciences shall, in cooperation with the dean of university college, be responsible for the coordination of university college counseling and curricular development with that of the arts and sciences. Specifically, the dean for undergraduate studies shall keep university college informed of all changes in curricular requirements and other matters pertaining to academic counseling, and in this manner assist in achieving consistency of counseling in the university college with that in the arts and sciences.

~~(G)~~ (F) The dean for undergraduate studies for arts and sciences shall be consulted by the deans of the individual colleges on personnel matters relating to faculty primarily engaged in undergraduate instruction.

~~(H)~~ (G) With the approval of the faculty of the arts and sciences, or its designated representative body and the ~~coordinating~~ EXECUTIVE dean ~~of~~ FOR THE arts and sciences, the dean for undergraduate studies may appoint committees from the faculty of the arts and sciences to work with him/her in the implementation of those policy areas as outlined in paragraph ~~(D)~~ (C) of this rule. Should there be established a curriculum committee of the faculty of the arts and sciences, the dean for undergraduate studies shall serve as its chairperson ex officio.

**ADMINISTRATIVE RESTRUCTURING (contd)**

**AMENDED RULES (contd)**

- ~~(H)~~ (H) The dean for undergraduate studies for arts and sciences shall also be responsible for such other matters pertinent to the arts and sciences which may be designated by the ~~coordinating~~ EXECUTIVE dean for THE arts and sciences.

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**ADMINISTRATIVE REORGANIZATION OF THE COLLEGES OF  
AGRICULTURE, ENGINEERING, AND VETERINARY MEDICINE**

Resolution No. 94-142

WHEREAS the Provost has called upon the Colleges of The Ohio State University to consider their current administrative organization and suggest any restructuring deemed necessary; and

WHEREAS the Colleges of Agriculture, Engineering, and Veterinary Medicine have developed statements of mission to guide their future development; and

WHEREAS the above mentioned Colleges have considered alternatives and proposed restructuring plans consistent with those priorities which have the approval of the faculty of those Colleges; and

WHEREAS these proposals were developed in consultation with faculty, students, and staff within the Colleges and with appropriate external constituencies; and

WHEREAS the proposed changes have the approval of the Council on Academic Affairs and the University Senate at its May 21, 1994 meeting:

NOW THEREFORE

BE IT RESOLVED, That the Board of Trustees approve the proposal for the administrative reorganization of the Colleges of Agriculture, Engineering, and Veterinary Medicine, effective immediately.

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**ESTABLISHMENT OF THE OHIO STATE UNIVERSITY-MANSFIELD  
BOARD OF TRUSTEES**

Resolution No. 94-143

Synopsis: Authorization to establish a Board of Trustees at the Mansfield Campus is proposed.

WHEREAS the Educational Affairs Committee of the Board of Trustees has discussed the establishment of a Board of Trustees at The Ohio State University-Mansfield; and

WHEREAS committee members have directed the Office of Academic Affairs and the Office of Legal Affairs to develop proposed bylaws for such a Board; and

WHEREAS the attached bylaws have been developed in close consultation with the faculty and administration at all four regional campuses:

NOW THEREFORE

**ESTABLISHMENT OF THE OHIO STATE UNIVERSITY-MANSFIELD  
BOARD OF TRUSTEES (contd)**

BE IT RESOLVED, That The Ohio State University Board of Trustees approve the establishment of The Ohio State University-Mansfield Board of Trustees as described in the following bylaws:

BYLAWS

3335-115-01 COMPOSITION AND ADMINISTRATION OF THE BOARD.

- (A) THE OHIO STATE UNIVERSITY BOARD OF TRUSTEES HEREBY ESTABLISHES A BODY TO BE KNOWN AS THE OHIO STATE UNIVERSITY - MANSFIELD BOARD OF TRUSTEES ("THE MANSFIELD BOARD").
- (1) THE MANSFIELD BOARD SHALL BE COMPOSED OF ELEVEN MEMBERS APPOINTED BY THE OHIO STATE UNIVERSITY BOARD OF TRUSTEES IN CONSULTATION WITH THE PRESIDENT OF THE UNIVERSITY.
  - (2) ONE MEMBER OF THE MANSFIELD BOARD SHALL BE A MEMBER OF THE UNIVERSITY BOARD OF TRUSTEES (THE "TRUSTEE MEMBER"). NINE MEMBERS SHALL BE PRIVATE CITIZENS WHO HAVE AN INTEREST IN AND KNOWLEDGE OF HIGHER EDUCATION AND WHO RESIDE WITHIN THE AREA SERVED BY THE INSTITUTION. NO EMPLOYEE OF THE UNIVERSITY AND NO EMPLOYEE OR MEMBER OF THE BOARD OF THE NORTH CENTRAL TECHNICAL COLLEGE SHALL BE ELIGIBLE TO SERVE AS A CITIZEN MEMBER. THE SELECTION PROCESS FOR THE MANSFIELD BOARD MEMBERS SHALL INCORPORATE THE AFFIRMATIVE ACTION POLICIES OF THE UNIVERSITY.
  - (3) ONE MEMBER OF THE MANSFIELD BOARD SHALL BE A STUDENT WHO IS CURRENTLY ENROLLED AT THE MANSFIELD REGIONAL CAMPUS. THE STUDENT MEMBER SHALL HAVE NO VOTING POWER ON THE BOARD, SHALL NOT BE CONSIDERED AS A MEMBER OF THE BOARD IN DETERMINING WHETHER A QUORUM IS PRESENT, AND SHALL NOT BE ENTITLED TO ATTEND EXECUTIVE SESSIONS. THE STUDENT MEMBER SHALL SERVE A TERM OF ONE YEAR.
  - (4) INITIAL APPOINTMENTS OF THREE CITIZEN MEMBERS SHALL BE FOR TERMS OF THREE YEARS. THREE CITIZEN MEMBERS SHALL INITIALLY BE APPOINTED FOR TERMS OF TWO YEARS. THREE CITIZEN MEMBERS SHALL INITIALLY BE APPOINTED FOR TERMS OF ONE YEAR. THEREAFTER, CITIZEN MEMBERS SHALL SERVE THREE-YEAR TERMS. NO CITIZEN MEMBER SHALL SERVE MORE THAN THREE CONSECUTIVE FULL TERMS.
  - (5) THE TRUSTEE MEMBER SHALL SERVE A TERM OF THREE YEARS AND MAY BE REAPPOINTED SO LONG AS HE OR SHE REMAINS A MEMBER OF THE UNIVERSITY BOARD OF TRUSTEES.
  - (6) TERMS OF THE APPOINTED MEMBERS SHALL BEGIN ON JULY 1.
  - (7) MEMBERS OF THE MANSFIELD BOARD SHALL SERVE WITHOUT COMPENSATION BUT MAY BE REIMBURSED FOR EXPENSES INCURRED IN THE PERFORMANCE OF THEIR DUTIES. MEMBERS OF THE MANSFIELD BOARD SHALL BE PROVIDED IMMUNITIES OR INDEMNIFICATION AGAINST ANY CLAIMS OR LIABILITIES WHICH MAY ARISE FROM THE PERFORMANCE OF THEIR DUTIES TO THE FULL EXTENT PERMITTED BY LAW.

**ESTABLISHMENT OF THE OHIO STATE UNIVERSITY-MANSFIELD  
BOARD OF TRUSTEES (contd)**

BYLAWS (contd)

- (8) THE DEAN/DIRECTOR OF THE MANSFIELD REGIONAL CAMPUS SHALL ASSIST THE CHAIR OF THE MANSFIELD BOARD IN ESTABLISHING BOARD AGENDAS AND PRIORITIES AND SHALL PROVIDE SUCH STAFF SERVICES AND OTHER ASSISTANCE AS THE BOARD MAY REQUIRE. THE DEAN/DIRECTOR MAY ATTEND ALL MEETINGS OF THE BOARD.
- (9) THE PROVOST OR THE PROVOST'S DESIGNEE, IN COOPERATION WITH THE DEAN/DIRECTOR, SHALL SERVE AS THE LIAISON BETWEEN THE MANSFIELD BOARD AND THE VARIOUS COLLEGES AND DEPARTMENTS OF THE UNIVERSITY, AND MAY ATTEND ALL MEETINGS OF THE BOARD.
- (10) THE CHAIR OF THE FACULTY ASSEMBLY SHALL SERVE AS A RESOURCE PERSON FOR THE MANSFIELD BOARD AND, IN ORDER TO SERVE THAT FUNCTION, MAY ATTEND ALL PUBLIC MEETINGS OF THE MANSFIELD BOARD.

3335-115-02 POWERS AND DUTIES.

- (A) THE MANSFIELD BOARD SHALL ADVISE AND ASSIST THE DEAN/DIRECTOR IN THE ADMINISTRATION OF THE MANSFIELD REGIONAL CAMPUS. SUBJECT TO THE AUTHORITY AND PERIODIC REVIEW OF THE UNIVERSITY BOARD OF TRUSTEES, THE MANSFIELD BOARD SHALL:
  - (1) DEVELOP SUPPORT FOR THE MANSFIELD REGIONAL CAMPUS IN ITS SERVICE AREA;
  - (2) ADVISE THE DEAN/DIRECTOR CONCERNING LOCAL EDUCATIONAL NEEDS, AND PERCEPTIONS OF UNIVERSITY PROGRAMS;
  - (3) SERVE AS AN ADVOCATE FOR THE NEEDS OF THE MANSFIELD REGIONAL CAMPUS IN LOCAL AND STATE GOVERNMENT AGENCIES, AND IN THE LEGISLATURE;
  - (4) PARTICIPATE IN THE STRATEGIC PLANNING PROCESS FOR THE REGIONAL CAMPUS;
  - (5) REVIEW AND PROVIDE A RECOMMENDATION WITH RESPECT TO CURRENT FUNDS AND CAPITAL BUDGETS PRIOR TO THEIR SUBMISSION TO THE UNIVERSITY BOARD OF TRUSTEES BY THE PRESIDENT;
  - (6) COORDINATE WITH THE BOARD OF THE NORTH CENTRAL TECHNICAL COLLEGE IN ALL AREAS OF COMMON INTEREST.
- (B) THE HIRING, EVALUATION, PROMOTION, TENURE STATUS, DUTIES AND RESPONSIBILITIES, AND COMPENSATION OF FACULTY SHALL BE CONDUCTED IN ACCORDANCE WITH ESTABLISHED UNIVERSITY RULES AND THE MANSFIELD BOARD SHALL HAVE NO JURISDICTION WITH RESPECT TO THESE MATTERS.
- (C) TO ENSURE THAT THE UNIVERSITY BOARD OF TRUSTEES MEETS ITS GOVERNANCE OBLIGATIONS UNDER OHIO LAW, THE MANSFIELD BOARD WILL BE ACCOUNTABLE, THROUGH THE PRESIDENT, TO THE UNIVERSITY BOARD OF TRUSTEES.

**ESTABLISHMENT OF THE OHIO STATE UNIVERSITY-MANSFIELD  
BOARD OF TRUSTEES (contd)**

BYLAWS (contd)

- (1) THE APPOINTMENT OF THE DEAN/DIRECTOR WILL BE APPROVED BY THE UNIVERSITY BOARD OF TRUSTEES IN ACCORDANCE WITH RULE 3335-3-291 OF THE ADMINISTRATIVE CODE, FOLLOWING CONSULTATION WITH THE MANSFIELD BOARD.
- (2) RECOMMENDATIONS AND REPORTS OF THE MANSFIELD BOARD THAT REQUIRE THE UNIVERSITY BOARD OF TRUSTEES REVIEW OR ACTION WILL BE COMMUNICATED TO THE UNIVERSITY BOARD OF TRUSTEES THROUGH THE PRESIDENT.
- (3) THE UNIVERSITY BOARD OF TRUSTEES WILL CONTINUE TO HOLD THE PRESIDENT RESPONSIBLE FOR THE CONDUCT OF ACADEMIC PROGRAMS AND FOR ENSURING THAT THE REGIONAL CAMPUS IS OPERATED IN A MANNER CONSISTENT WITH UNIVERSITY POLICY, AS WELL AS STATE AND FEDERAL LAW.

3335-115-03 MEETINGS.

- (A) REGULAR MEETINGS OF THE MANSFIELD BOARD SHALL BE HELD EACH MONTH, OR ON SUCH OTHER SCHEDULE AS MAY BE ESTABLISHED BY THE BOARD, AT TIMES WHICH SHALL BE SET AND PUBLICLY ANNOUNCED BY THE CHAIR.
- (B) SPECIAL MEETINGS MAY BE CALLED AT THE DIRECTION OF THE CHAIR, OR SHALL BE CALLED BY THE CHAIR AT THE REQUEST OF THREE MEMBERS OF THE MANSFIELD BOARD, PROVIDED THAT NOTICE TO ALL BOARD MEMBERS SHALL BE GIVEN NOT LESS THAN FIVE DAYS PRIOR TO THE MEETING.
- (C) EXCEPT AS OTHERWISE SPECIFIED IN THESE BYLAWS, ALL MEETINGS OF THE MANSFIELD BOARD AND ITS COMMITTEES SHALL BE CONDUCTED IN ACCORDANCE WITH THE LATEST REVISION OF "ROBERT'S RULES OF ORDER."
- (D) MEETINGS OF THE MANSFIELD BOARD SHALL BE OPEN TO THE PUBLIC, EXCEPT FOR EXECUTIVE SESSIONS CALLED FOR REASONS PERMISSIBLE UNDER OHIO LAW.
- (E) A MAJORITY OF THE CURRENT MEMBERSHIP OF THE MANSFIELD BOARD SHALL BE NECESSARY FOR A QUORUM.
- (F) MOTIONS MAY BE PASSED BY A MAJORITY OF THOSE PRESENT.

3335-115-04 VACANCIES AND REMOVAL.

- (A) VACANCIES SHALL BE FILLED BY THE UNIVERSITY BOARD OF TRUSTEES IN THE SAME MANNER AND SUBJECT TO THE SAME QUALIFICATIONS AS APPOINTMENTS FOR FULL TERMS.
- (B) MEMBERS OF THE MANSFIELD BOARD SERVE AT THE PLEASURE OF THE UNIVERSITY BOARD OF TRUSTEES.
- (C) ANY MANSFIELD BOARD MEMBER WHO HAS THREE UNEXCUSED ABSENCES FOR THREE SUCCESSIVE MEETINGS, OR FIVE UNEXCUSED ABSENCES IN ANY CALENDAR YEAR, SHALL BE AUTOMATICALLY REMOVED.

**ESTABLISHMENT OF THE OHIO STATE UNIVERSITY-MANSFIELD  
BOARD OF TRUSTEES (contd)**

BYLAWS (contd)

3335-115-05 OFFICERS.

- (A) THE MANSFIELD BOARD SHALL SELECT A CHAIR, A VICE CHAIR, AND SUCH OTHER OFFICERS AS THE BOARD MAY DEEM ADVISABLE. THE CHAIR AND OTHER OFFICERS SHALL BE ELECTED ANNUALLY BY THE BOARD. NO OFFICER MAY SERVE MORE THAN TWO CONSECUTIVE ONE-YEAR TERMS.
- (B) THE CHAIR SHALL PRESIDE AT ALL MEETINGS OF THE BOARD, SHALL APPOINT MEMBERS OF ANY COMMITTEES CREATED BY THE BOARD, SHALL SERVE AS AN EX-OFFICIO MEMBER OF ALL STANDING AND SPECIAL COMMITTEES, SHALL APPROVE THE AGENDA FOR ALL BOARD MEETINGS, AND SHALL MAKE AN ANNUAL REPORT TO THE UNIVERSITY BOARD OF TRUSTEES AND SUCH OTHER REPORTS AS THE UNIVERSITY BOARD OF TRUSTEES MAY REQUIRE.
- (C) THE VICE CHAIR SHALL PERFORM THE DUTIES AND EXERCISE THE POWERS OF THE CHAIR DURING THE ABSENCE OF THE CHAIR OR IN THE EVENT OF THE CHAIR'S INABILITY TO ACT.

3335-115-06 COMMITTEES.

- (A) THE MANSFIELD BOARD SHALL ESTABLISH AN EXECUTIVE COMMITTEE, A FINANCE COMMITTEE, A CAMPUS FACILITIES AND PLANNING COMMITTEE, AND SUCH OTHER COMMITTEES AS IT MAY FROM TIME TO TIME DEEM ADVISABLE.
  - (1) THE EXECUTIVE COMMITTEE SHALL HAVE THE POWER TO TRANSACT SUCH BUSINESS OF THE BOARD BETWEEN REGULAR MEETINGS OF THE BOARD AS THE BOARD MAY HEREINAFTER AUTHORIZE. ALL ACTIONS OF THE EXECUTIVE COMMITTEE SHALL BE REPORTED TO THE FULL BOARD AT ITS NEXT REGULAR MEETING.

THE EXECUTIVE COMMITTEE OF THE BOARD SHALL CONSIST OF: THE CHAIR, WHO WILL SERVE AS CHAIR OF THE COMMITTEE; THE VICE CHAIR; AND THE CHAIRS OF ALL STANDING COMMITTEES OF THE BOARD. ANY STANDING COMMITTEE CHAIR MAY DESIGNATE A MEMBER OF THAT COMMITTEE WHO IS ALSO A BOARD MEMBER TO REPRESENT THE CHAIR AT ANY MEETING OF THE EXECUTIVE COMMITTEE.
  - (2) THE FINANCE COMMITTEE SHALL BE RESPONSIBLE FOR ADVISING THE MANSFIELD BOARD ON CAMPUS FINANCIAL MATTERS.

THE FINANCE COMMITTEE SHALL CONSIST OF FOUR BOARD MEMBERS APPOINTED ANNUALLY BY THE CHAIR OF THE BOARD.
  - (3) THE CAMPUS FACILITIES AND PLANNING COMMITTEE SHALL MONITOR THE CONDITION OF THE CAMPUS FACILITIES AND SHALL HAVE THE RESPONSIBILITY FOR LONG-RANGE CAMPUS PLANNING, AND FOR RECOMMENDING ADDITIONS, ALTERATIONS, REPAIR, AND MAINTENANCE.



**ESTABLISHMENT OF THE OHIO STATE UNIVERSITY-MANSFIELD  
BOARD OF TRUSTEES (contd)**

BYLAWS (contd)

THE COMMITTEE SHALL CONSIST OF FOUR MANSFIELD BOARD MEMBERS,  
APPOINTED ANNUALLY BY THE CHAIR OF THE BOARD.

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**NAME CHANGE OF DEGREE**

Resolution No. 94-144

Synopsis: Approval of the change from the Master in Liberal Studies degree to the Master of Arts in Comparative Studies degree be proposed.

WHEREAS the Division of Comparative Studies in the College of Humanities has proposed that the name of its graduate program be changed from Master in Liberal Studies to Master of Arts in Comparative Studies; and

WHEREAS the current interdisciplinary structure of the program will not change, but the new name will better describe the nature of the graduate degree and will provide greater continuity with the Division's academic program; and

WHEREAS the Master of Arts in Comparative Studies will be the only one of its kind in Ohio and will be a program that is rigorous in curriculum, and require that students meet the same graduate school standards as any Master of Arts candidate in the College; and

WHEREAS the new program title will help the program attract excellent and innovative students whose interests do not fall within disciplinary boundaries; and

WHEREAS the proposed change in name has the support of the faculty in the Division of Comparative Studies, and the approval of the College of Humanities, the Council on Research and Graduate Studies, and the Council of Academic Affairs, and was approved by the University Senate at its May 7, 1994 meeting:

NOW THEREFORE

BE IT RESOLVED, That the proposal to rename the Master of Liberal Studies degree to the Master of Arts in Comparative Studies degree is hereby approved, effective upon its approval by the Ohio Board of Regents.

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**AMENDMENTS TO THE CODE OF STUDENT CONDUCT**

Resolution No. 94-145

Synopsis: Approval of the following amendments to the Code of Student Conduct are recommended.

WHEREAS the University Senate pursuant to rule 3335-1-09 of the Administrative Code is authorized to recommend through the President to the Board of Trustees the adoption of amendments to the Code of Student Conduct as approved by the University Senate; and

**AMENDMENTS TO THE CODE OF STUDENT CONDUCT (contd)**

WHEREAS the proposed changes in the Code of Student Conduct were approved by the University Senate at its May 7, 1994 meeting as follows:

3335-25-03 Policies.

Established policies and rights exist to ensure an environment conducive to equal treatment and quality living for all members of the university community. Students violating university policy may be subject to disciplinary action.

(A) Unchanged.

(B) Sexual harassment.

~~Sexual harassment is prohibited, and includes: sexual contact that is not freely and mutually agreeable to both parties; communications of a sexual nature, whether physical, oral, written, or pictorial that are made for the purpose of threatening, intimidating, or humiliating the person receiving such communications; solicitation of sexual contact when submission to or rejection of such contact implicitly or explicitly imposes adverse or favorable terms or conditions on employment or academic standing.~~ SEXUAL HARASSMENT IS ANY UNWELCOME SEXUAL ADVANCE, REQUEST FOR SEXUAL FAVOR, REFERENCE TO GENDER OR SEXUAL ORIENTATION, OR OTHER PHYSICAL OR VERBAL CONDUCT OF A SEXUAL NATURE WHEN:

- (1) SUBMISSION TO OR REJECTION OF SUCH CONDUCT IS USED EITHER EXPLICITLY OR IMPLICITLY AS A BASIS FOR ANY DECISION AFFECTING TERMS OR CONDITIONS OF AN INDIVIDUAL'S EMPLOYMENT, PARTICIPATION IN ANY PROGRAM OR ACTIVITY, OR STATUS IN AN ACADEMIC COURSE; OR
- (2) SUCH CONDUCT HAS THE EFFECT OF UNREASONABLY INTERFERING WITH AN INDIVIDUAL'S WORK PERFORMANCE OR EDUCATIONAL EXPERIENCE, OR CREATES AN INTIMIDATING, HOSTILE OR OFFENSIVE ENVIRONMENT FOR WORKING, LEARNING, OR LIVING ON CAMPUS, AND HAS NO LEGITIMATE RELATIONSHIP TO THE SUBJECT MATTER OF A COURSE.

(Further details and procedures may be obtained in the office of student life and/or the office of ~~affirmative action~~ HUMAN RESOURCES.)

(C) through (H) Unchanged.

NOW THEREFORE

BE IT RESOLVED, That the foregoing amendments to the Code of Student Conduct be adopted as recommended by the University Senate.

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**HONORARY DEGREE**

Resolution No. 94-146

Synopsis: Approval of awarding an honorary degree to Alberto P. Calderon is proposed.

### **HONORARY DEGREE (contd)**

WHEREAS the Committee on Honorary Degrees and the University Senate, pursuant to rule 3335-5-488 of the Administrative Code, have approved for recommendation to the Board of Trustees awarding of an honorary degree as listed below:

Alberto P. Calderon

Doctor of Science

NOW THEREFORE

BE IT RESOLVED, That the honorary degree be awarded in accordance with the recommendation at a time convenient to the University and the recipients.

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### **PERSONNEL ACTIONS**

Resolution No. 94-147

RESOLVED, That the personnel actions as recorded in the Personnel Budget Records of the University since the May 6, 1994 meeting of the Board, including the following Appointment, Concurrent Appointments, Change in Titles, Appointment/Reappointment of Chairpersons and Director, Reappointment of Principal Administrative Official, Leave of Absence Without Salary, Leave of Absence Without Salary--Continuation, Promotions and Tenure, Emeritus Titles, as detailed in the University Budget be approved and the Medical Staff Appointments/Reappointments (The Arthur G. James Cancer Hospital and Research Institute) approved May 23, 1994, and the Medical Staff Privileges (The Ohio State University Medical Center) approved April 28, 1994, by the Hospitals Board be ratified.

#### Appointment

Name:	KERMIT L. HALL
Titles:	Dean/Professor
College/Department:	Humanities/History
Effective:	July 1, 1994
Salary:	\$135,000.00
Present Position:	Dean of the Henry Kendall College of Arts & Sciences, University of Tulsa

#### Concurrent Appointments

Name:	JAMES C. GARLAND
Title:	Executive Dean for the Colleges of the Arts and Sciences
Term:	July 1, 1994 through June 30, 1997
Salary:	N/A
Present Position:	Dean of the College of Social and Behavioral Sciences and Professor

Name:	NANCY L. ZIMPER
Title:	Executive Dean for the Professional Colleges
Term:	July 1, 1994 through June 30, 1997
Salary:	N/A
Present Position:	Dean of the College of Education and Professor

**PERSONNEL ACTIONS (contd)**

Change in Titles

Name: MANUEL TZAGOURNIS  
Title: Vice President for Health Sciences  
Office/Effective Date: Health Sciences, effective July 1, 1994  
Title: Dean  
College and Term: Medicine, effective July 1, 1994 through June 30, 1995  
Salary: N/A  
Present Position: Vice President for Health Services and Dean of the College of Medicine

Name: ROBERT L. ARNOLD  
Title: Vice Provost for Academic Program Support  
Office: Academic Affairs  
Effective: July 1, 1994  
Salary: N/A  
Present Position: Associate Provost, Office of Academic Affairs

Name: NANCY M. RUDD  
Title: Vice Provost for Academic Policy, Personnel, and Administration  
Office: Academic Affairs  
Effective: July 1, 1994  
Salary: N/A  
Present Position: Associate Provost, Office of Academic Affairs

Appointment of Chairpersons

May 1, 1994 through June 30, 1995

Family Medicine

Douglas A. Rund\*

July 1, 1994 through June 30, 1998

Physical Medicine and Rehabilitation

William S. Pease

\*Acting

Reappointment of Chairpersons and Director

July 1, 1994 through June 30, 1996 (terminal appointment)

Mershon Center

Charles F. Hermann

July 1, 1994 through June 30, 1998

Food Science and Technology  
Division of Pharmaceuticals and  
Pharmaceutical Chemistry  
Division of Pharmacology  
Division of Pharmacy Practice

Kenneth Lee  
William L. Hayton  
Dennis R. Feller  
Richard H. Reuning

Reappointment of Principal Administrative Official

GARY L. FLOYD, Dean, College of Biological Sciences, effective July 1, 1994, through June 30, 1999, pursuant to rule 3335-3-17 of the Administrative Code.

**PERSONNEL ACTIONS (contd)**

Leave of Absence Without Salary

JAMES E. STORBECK, Associate Professor, Department of Management Sciences, effective October 1, 1994, through September 30, 1995, to work in a joint venture between The IC<sup>2</sup> Institute of the University of Texas and The Magellan Group as Director of Technical Development.

Leave of Absence Without Salary--Continuation

DANIEL Z. ROSENBERG, Assistant Professor, School of Health, Physical Education, and Recreation, effective April 1, 1994, through May 31, 1994, for personal reasons.

Promotions and Tenure

COLLEGE OF AGRICULTURE

PROMOTION TO PROFESSOR

David L. Johnson, Natural Resources - effective 7/1/94  
Steven C. Loerch, Animal Science - effective 7/1/94  
Gary W. Mullins, Natural Resources - effective 10/1/94  
Andrew D. Ward, Agricultural Engineering - effective 7/1/94

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Robert A. Agunga, Agricultural Education - effective 10/1/94  
Larry C. Brown, Agricultural Engineering - effective 7/1/94  
Richard C. Pratt, Agronomy - effective 7/1/94  
Randall K. Wood, Agricultural Engineering - effective 7/1/94

TENURE ONLY

Stephen L. Boyles, Animal Science - effective 7/1/94

OHIO STATE UNIVERSITY EXTENSION

PROMOTION TO ASSISTANT PROFESSOR and TENURE

Jeffrey C. Fisher - effective 7/1/94 & 7/1/94  
Cynthia R. Hoover - effective 7/1/94 & 8/15/94  
Larry A. Nye - effective 7/1/94 & 5/9/94

PROMOTION TO ASSISTANT PROFESSOR

Judith A. Villard - effective 7/1/94  
Susan M. Zies - effective 7/1/94

TENURE ONLY

David W. Snively - effective 2/13/95

**PERSONNEL ACTIONS (contd)**

Promotions and Tenure (contd)

COLLEGE OF THE ARTS

PROMOTION TO PROFESSOR

M. L. Ophée-Mazo, Music - effective 10/1/94  
James M. Pyne, Music - effective 10/1/94  
Richard L. Roth, Art - effective 10/1/94

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Richard L. Blatti, Music - effective 10/1/94  
Joseph E. Brandesky, Theatre, Lima - effective 10/1/94  
David W. Covey, Dance - effective 10/1/94  
Lorraine M. Justice, Industrial Design - effective 10/1/94  
Susan K. Roth, Industrial Design - effective 10/1/94

COLLEGE OF BIOLOGICAL SCIENCES

PROMOTION TO PROFESSOR

Benjamin R. Stinner, Entomology - effective 7/1/94

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Richard A. Bradley, Zoology, Marion - effective 10/1/94  
C. A. Breitenberger, Biochemistry - effective 10/1/94  
Raymond F. Jezerinac, Zoology, Newark - effective 10/1/94  
Joseph A. Krzycki, Microbiology - effective 10/1/94  
Allison A. Snow, Plant Biology - effective 10/1/94

PROMOTION TO ADJUNCT ASSOCIATE PROFESSOR

Deborah H. Stinner, Entomology - effective 7/1/94

COLLEGE OF BUSINESS

PROMOTION TO PROFESSOR

Martha C. Cooper, Marketing - effective 10/1/94

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Greg M. Allenby, Marketing - effective 10/1/94  
Curtis P. Haugtvedt, Marketing - effective 10/1/94  
David Landsbergen, School of Public Policy and Management - effective 10/1/94  
James M. Masters, Marketing - effective 10/1/94  
Waleed A. Muhanna, Accounting & Management Information Systems - effective 10/1/94  
Hanumantha R. Unnava, Marketing - effective 10/1/94

**PERSONNEL ACTIONS (contd)**

Promotions and Tenure (contd)

COLLEGE OF DENTISTRY

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Edwin A. McGlumphy, Jr., Restorative/Prosthetic - effective 7/1/94

COLLEGE OF DENTISTRY  
REGULAR CLINICAL FACULTY

REAPPOINTMENT

James W. Preisch, Pediatric Dentistry - effective 7/1/95

COLLEGE OF EDUCATION

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Deborah L. Bainer, Educational Theory & Practice, Mansfield - effective 10/1/94  
David L. Porretta, School of Health, Physical Education & Recreation - effective 10/1/94  
Theresa Rogers, Educational Theory & Practice - effective 10/1/94  
Keiko K. Samimy, Educational Studies - effective 10/1/94  
Anna O. Soter, Educational Studies - effective 10/1/94

COLLEGE OF ENGINEERING

PROMOTION TO PROFESSOR

James F. Davis, Chemical Engineering - effective 10/1/94  
Chia-Hsiang Menq, Mechanical Engineering - effective 10/1/94  
Hayrani A. Oz, Aeronautical & Astronautical Engineering - effective 10/1/94  
Umit S. Ozkan, Chemical Engineering - effective 10/1/94  
Mohammad Samimy, Mechanical Engineering - effective 10/1/94

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Peter M. Anderson, Materials Science & Engineering - effective 10/1/94  
Carolyn J. Merry, Civil Engineering - effective 10/1/94  
Jordan B. Pollack, Computer & Information Science - effective 10/1/94

COLLEGE OF HUMANITIES

PROMOTION TO PROFESSOR

Stephen F. Dale, History - effective 10/1/94

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Philip C. Brown, History - effective 10/1/94  
Xiaomei Chen, East Asian Languages and Literatures - effective 10/1/94

**PERSONNEL ACTIONS (contd)**

Promotions and Tenure (contd)

COLLEGE OF HUMANITIES (contd)

PROMOTION TO ASSOCIATE PROFESSOR with TENURE (contd)

Lucia H. Costigan, Spanish & Portuguese - effective 10/1/94  
Marcia Dickson, English, Marion - effective 10/1/94  
Kathy M. Fagan, English - effective 10/1/94  
Michelle R. Herman, English - effective 10/1/94  
Sarah I. Johnston, Classics - effective 10/1/94  
Robert D. Levine, Linguistics - effective 10/1/94  
Jonathan E. Mayhew, Spanish & Portuguese - effective 10/1/94  
Linda M. Mizejewski, English - effective 10/1/94  
Stephanie J. Shaw, History - effective 10/1/94  
William W. Taschek, Philosophy - effective 10/1/94  
Joseph T. Zeidan, Near Eastern, Judaic and Hellenic Languages & Literatures - effective 10/1/94

TENURE ONLY

Joan E. Cashin, History - effective 10/1/94

UNIVERSITY LIBRARIES

PROMOTION TO ASSOCIATE PROFESSOR

Pamela S. Bradigan - effective 7/1/94  
Maureen H. Donovan - effective 7/1/94  
Marsha J. Hamilton - effective 7/1/94

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Joseph Galron - effective 7/1/94

PROMOTION TO ASSISTANT PROFESSOR AND TENURE

Sherry L. Edwards, Mansfield - effective 7/1/94 & 11/28/94

TENURE ONLY

Saragail R. Lynch - effective 8/1/94

COLLEGE OF MATHEMATICAL AND PHYSICAL SCIENCES

PROMOTION TO PROFESSOR

Michael Barton, Geological Sciences - effective 10/1/94  
L. Mark Berliner, Statistics - effective 10/1/94  
Daniel L. Cox, Physics - effective 10/1/94  
Haikady N. Nagaraja, Statistics - effective 10/1/94  
William I. Notz, Statistics - effective 10/1/94  
Anil K. Pradhan, Astronomy - effective 10/1/94



**PERSONNEL ACTIONS (contd)**

Promotions and Tenure (contd)

COLLEGE OF MATHEMATICAL AND PHYSICAL SCIENCES (contd)

PROMOTION TO PROFESSOR (contd)

Evan R. Sugarbaker, Physics - effective 10/1/94  
Lonnie G. Thompson, Geological Sciences - effective 10/1/94

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Javad Abdalkhani, Mathematics, Lima - effective 10/1/94  
Miroslav D. Asic, Mathematics, Newark - effective 10/1/94  
Terry L. Gustafson, Chemistry - effective 10/1/94  
Gregory P. Lafyatis, Physics - effective 10/1/94  
Viresh H. Rawal, Chemistry - effective 10/1/94  
Kristen Sellgren, Astronomy - effective 10/1/94  
Terrence P. Walker, Physics - effective 10/1/94  
Mohamed F. Yousif, Mathematics, Lima - effective 10/1/94

COLLEGE OF MEDICINE

PROMOTION TO PROFESSOR

Fernando G. Cosio, Internal Medicine - effective 7/1/94  
Lawrence L. Gabel, Family Medicine - effective 10/1/94  
Richard G. Lembach, Ophthalmology - effective 7/1/94  
Maria H. Neff, Psychiatry - effective 7/1/94  
Andrej Rotter, Pharmacology - effective 10/1/94

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Arthur H. Burghes, Medical Biochemistry - effective 10/1/94  
Sam C. Colachis, III, Physical Medicine & Rehabilitation - effective 7/1/94  
Cheryl M. Heesch, Physiology - effective 10/1/94  
James W. Hoekstra, Emergency Medicine - effective 7/1/94  
Douglas A. Kniss, Obstetrics & Gynecology - effective 7/1/94  
Alan S. Litsky, Surgery - effective 7/1/94  
Daniel R. Martin, Emergency Medicine - effective 7/1/94  
Norris S. Nahman, Jr., Internal Medicine - effective 7/1/94  
Emil M. Opremcak, Ophthalmology - effective 7/1/94  
Randall C. Starling, Internal Medicine - effective 7/1/94  
Robert L. Stephens, Jr., Physiology - effective 10/1/94  
M. Guillaume Wientjes, Surgery - effective 10/1/94

TENURE ONLY

Kunio Takeyasu, Medical Biochemistry - effective 10/1/94  
Pal L. Vaghy, Medical Biochemistry - effective 10/1/94

**PERSONNEL ACTIONS (contd)**

Promotions and Tenure (contd)

COLLEGE OF MEDICINE  
CLINICAL FACULTY

PROMOTION TO CLINICAL PROFESSOR

Herbert J. Rogove, Internal Medicine - effective 7/1/94

PROMOTION TO CLINICAL ASSOCIATE PROFESSOR

Richard A. Kern, Pediatrics - effective 7/1/94

Lawrence E. Leguire, Internal Medicine - effective 7/1/94

PROMOTION TO CLINICAL ASSISTANT PROFESSOR

Stephen Richards, Internal Medicine - effective 7/1/94

COLLEGE OF MEDICINE  
REGULAR CLINICAL FACULTY

PROMOTION TO ASSOCIATE PROFESSOR

Susan L. Koletar, Internal Medicine - effective 7/1/94

William E. Maher, Internal Medicine - effective 7/1/94

Robert A. Murden, Internal Medicine - effective 7/1/94

PROMOTION TO ASSOCIATE PROFESSOR and REAPPOINTMENT

Robert F. Ostrum, Surgery - effective 7/1/94 & 7/1/95

Evelyn E. Pintz, Internal Medicine - effective 7/1/94 & 7/1/95

REAPPOINTMENT

Costantino Benedetti, Anesthesiology - effective 7/1/95

Robert T. Brown, Pediatrics - effective 7/1/95

Brentley A. Buchele, Surgery - effective 7/1/95

William J. Buesching, Pathology - effective 7/1/95

Albert C. Clairmont, Physical Medicine & Rehabilitation - effective 7/1/95

Jane F. Donat, Pediatrics - effective 7/1/95

Linda S. Gray, Internal Medicine - effective 7/1/95

M. Y. Halim-Armanios, Anesthesiology - effective 7/1/95

Norman P. Hudson, Internal Medicine - effective 7/1/95

Seth M. Kantor, Internal Medicine - effective 7/1/95

James F. Lamb, Internal Medicine - effective 7/1/95

Joel G. Lucas, Pathology - effective 7/1/95

Daniel J. Martin, Psychiatry - effective 7/1/95

Randy R. Miller, Pediatrics - effective 7/1/95

James M. Ryan, Internal Medicine - effective 7/1/95

Roy E. Smith, Internal Medicine - effective 7/1/95

James S. Ungerleider, Internal Medicine - effective 7/1/95

**PERSONNEL ACTIONS (contd)**

Promotions and Tenure (contd)

COLLEGE OF MEDICINE  
REGULAR CLINICAL FACULTY (contd)

PROMOTION TO ADJUNCT ASSISTANT PROFESSOR

Donald R. Newkirk, Hospital & Health Services Administration - effective 7/1/94  
Janet E. Porter, Hospital & Health Services Administration - effective 7/1/94

COLLEGE OF NURSING

PROMOTION TO ASSOCIATE PROFESSOR

Jeanne A. Clement, Community/Parent-Child - effective 10/1/94

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Pamela J. Salsberry, Community/Parent-Child - effective 10/1/94

COLLEGE OF OPTOMETRY

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Paulette P. Schmidt - effective 10/1/94

COLLEGE OF OPTOMETRY  
CLINICAL FACULTY

PROMOTION TO CLINICAL ASSOCIATE PROFESSOR

Kevin L. Alexander - effective 7/1/94

PROMOTION TO CLINICAL ASSISTANT PROFESSOR

Michael E. Chester - effective 7/1/94  
Jeffrey A. Myers - effective 7/1/94  
Mark L. Smith - effective 7/1/94

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

PROMOTION TO PROFESSOR

Roger A. Page, Psychology, Lima - effective 10/1/94

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

Frederick T. L. Leong, Psychology - effective 10/1/94  
Caroline M. Palmer, Psychology - effective 10/1/94

**PERSONNEL ACTIONS (contd)**

Promotions and Tenure (contd)

COLLEGE OF SOCIAL WORK

TENURE ONLY

Gilbert J. Greene - effective 10/1/94

COLLEGE OF VETERINARY MEDICINE

PROMOTION TO PROFESSOR

Lawrence E. Mathes, Veterinary Pathobiology - effective 10/1/94

Stephen M. Reed, Veterinary Clinical Sciences - effective 7/1/94

PROMOTION TO ASSOCIATE PROFESSOR with TENURE

James W. DeWille, Veterinary Pathobiology - effective 7/1/94

Mary A. McLoughlin, Veterinary Clinical Sciences - effective 7/1/94

Michael D. Lairmore, Veterinary Pathobiology - effective 7/1/94

COLLEGE OF VETERINARY MEDICINE  
REGULAR CLINICAL FACULTY

PROMOTION TO ASSISTANT PROFESSOR

Barbara L. Oglesbee, Veterinary Clinical Sciences - effective 7/1/94

Appointments to Honorary Staff (THE ARTHUR G. JAMES CANCER HOSPITAL AND RESEARCH INSTITUTE)

SAMUEL BRODER, M.D.

ROBERT C. YOUNG, M.D.

Appointments (THE ARTHUR G. JAMES CANCER HOSPITAL AND RESEARCH INSTITUTE)

July 1, 1994 through December 31, 1994

ROBERT A. MURDEN, M.D., Associate Attending Staff, Internal Medicine

CARMEN J. JULIUS, M.D., Associate Attending Staff, Pathology

June 1, 1994 through June 30, 1995

GINNY L. BUMGARDNER, M.D., Associate Attending, Surgery/Transplant

MARK ELLIOTT, PH.D., Clinical Attending, Anesthesiology

JOEL L. FRAZIER, M.D., Associate Attending, Surgery/Ortho

CHARLES E. LEVY, M.D., Associate Attending, Phys Med/Rehab

MARTIN LUBOW, M.D., Associate Attending, Ophthalmology

WILLIAM S. MELVIN, M.D., Associate Attending, Surgery/General

TOM E. REINSEI, M.D., Associate Attending, Surgery/Ortho

**PERSONNEL ACTIONS (contd)**

Appointments (THE ARTHUR G. JAMES CANCER HOSPITAL AND RESEARCH INSTITUTE)  
(contd)

June 1, 1994 through June 30, 1995 (contd)

DOUGLAS W. SCHARRE, M.D., Associate Attending, Neurology  
DONALD SHELL, M.D., Associate Attending, Family Medicine  
JOSEPH F. SWAN, M.D., Associate Attending, Anesthesiology

Reappointments (THE ARTHUR G. JAMES CANCER HOSPITAL AND RESEARCH INSTITUTE)

July 1, 1994 through June 30, 1995

JAMES E. BARNES, M.D., Clinical Attending, Surgery  
JAMES G. BOVA, D.O., Associate Attending, Radiology  
DONNA ANNE CANIANO, M.D., Associate Attending, Surgery  
WILLIAM L. SMEAD, M.D., Associate Attending, Surgery

Medical Staff Privileges (THE OHIO STATE UNIVERSITY MEDICAL CENTER)

Michael C. Townsend, M.D., Attending Staff in General Surgery, Trauma Surgeon privileges  
Charles T. Cloutier, M.D., Attending Staff in General Surgery, Trauma Surgeon privileges  
Scott Melvin, M.D., Attending Staff in General Surgery, Trauma Surgeon privileges  
Patricia Choban, M.D., Attending Staff in General Surgery, Trauma Surgeon privileges  
Louis Flancbaum, M.D., Attending Staff in General Surgery, Trauma Surgeon privileges

Emeritus Titles

ISAIAH SHAVITT, Department of Chemistry, with the title Professor Emeritus, effective July 1, 1994.

EUGENE P. SCHRAM, Department of Chemistry, with the title Associate Professor Emeritus, effective July 1, 1994.

JACK M. FUGATE, College of Optometry, with the title Assistant Professor Emeritus, effective April 1, 1994.

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**RESOLUTIONS IN MEMORIAM**

Resolution No. 94-148

Synopsis: Approval of four Resolutions in Memoriam.

RESOLVED, That the Board adopt the following Resolutions in Memoriam and that the President be requested to convey copies to the family of the deceased.

Elizabeth R. Aplin

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on April 4, 1994, of Dr. Elizabeth R. Aplin, Professor Emeritus in the Department of Pediatrics.

Dr. Aplin was a graduate of Cadiz High School and The Ohio State University. She attended medical school at Western Reserve. She was in general practice in Gnadenhutten, Ohio, from 1936-

## **RESOLUTIONS IN MEMORIAM (contd)**

Elizabeth R. Aplin (contd)

55, and served her pediatric residency at Columbus Children's Hospital from 1955-58. She was director of Pediatrics Diagnostic Reception Center at Columbus State School; medical director of the State of Ohio Bureau of Crippled Children's Services from 1964-76; and clinical professor of pediatrics and professor emeritus at The Ohio State University.

She was past president of the Ohio Chapter of the American Academy of Pediatrics. Dr. Aplin received the Distinguished Service Citation from the Ohio State Medical Association in 1973 and the Job Lewis Smith Award from the American Academy of Pediatrics in 1978. She was consultant to the Division of Maternal and Child Health for the Ohio Department of Health and a member of the national and state task forces on children's and women's health concerns.

She was also a member of Phi Beta Kappa, Kappa Delta Sorority, Alpha Omega Alpha and Delta Kappa Gamma.

On behalf of the University community, the Board of Trustees expresses its sympathy and understanding to her family as well as friends. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees as an expression of the Board's heartfelt sympathy.

Carl Ernest Venard

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on April 4, 1994, of Carl Ernest Venard, Professor Emeritus in the Department of Entomology.

Carl Ernest Venard was born in Marion, Ohio, in 1909. He received his B.S. from Ohio State in 1931 and his M.S. in 1932. He received his Ph.D. in parasitology from New York University in 1936. He returned to Ohio State as a member of the Zoology Department in 1936. In 1956, Ernest Venard was elected supervisor of the OSU Entomology Program, a post he held until 1961. Professor Venard retired in 1973 after 37 years at Ohio State.

Professor Venard's research involved helminthology and mosquito control. He was the author or co-author of more than 50 papers, reports and reviews dealing with the taxonomy and biology of mosquitoes and parasites of vertebrates.

Professor Venard was active in several professional organizations -- the American Society of Parasitologists, the American Society of Zoologists, the Entomological Society of America, the American Microbiology Society and the Ohio Academy of Science. He was also a member of the Wheaton Club and Sigma Xi.

He was also active in community service, giving lectures to garden and business clubs and serving as a Boy Scout leader.

On behalf of the University, the Board of Trustees expresses to the family its deep sympathy and sense of understanding in their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to the family as an expression of the Board's heartfelt sympathy.

William W. Wharton

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on April 4, 1994, of William W. Wharton, Assistant Professor Emeritus in the Ohio State University Extension

## **RESOLUTIONS IN MEMORIAM (contd)**

William W. Wharton (contd)

William Wharton was born in October of 1924, in Ashville, Ohio. In 1950, he received his B.S. degree from The Ohio State University. In March of 1965, he received his M.S. degree from The Ohio State University.

William Wharton was associate county agent from 1950 until 1955. Starting July 1, 1955, until June of 1958, he served as a county agricultural agent. In June of 1958, he became an Animal Science extension specialist for the Ohio State University Extension. He was in charge of the beef and sheep production testing programs and was chairman of the Beef Bull Testing Program Committee.

On behalf of the University, the Board of Trustees expresses to the Wharton family its deep sympathy and sense of understanding in their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to the family as an expression of the Board's heartfelt sympathy.

Harvey D. Wright, M.D.

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on February 16, 1994, of Harvey D. Wright, M.D., Instructor Emeritus, Department of Ophthalmology.

Dr. Wright was born on July 13, 1909 in Johnstown, Ohio. He earned a Bachelor's Degree in Pharmacy from The Ohio State University in 1930. He received his medical degree in 1938 from The Ohio State University. After completion of an internship at St. Francis Hospital in Columbus, Ohio in 1939, Dr. Wright completed an Ophthalmology residency at Wills Hospital in Philadelphia in 1946.

Dr. Wright began his ophthalmology practice in Columbus, Ohio in 1946 and was certified by the American Board of Ophthalmology in 1957. He was a faculty member in the Department of Ophthalmology for 26 years and had been a member of the OSU Hospitals medical staff since 1969.

On behalf of the University community, the Board of Trustees expresses to the family and friends of Dr. Wright its deepest sympathy. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to the family as an expression of the Board's realization of the loss that the family, the University, and many friends and associates have sustained.

The Educational Affairs Committee recommended the above resolutions and upon motion of Mr. Celeste, seconded by Mr. Skestos, the Board of Trustees adopted the above resolutions by unanimous roll call vote.

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## **INVESTMENTS COMMITTEE REPORT**

Amb. Wolf:

The Committee met this morning and I am pleased to report the market value of the Endowment Fund as of May 20 was \$491.7 million. This was approximately \$1.3 million above the April 15, 1994 market value. Net new additions were \$1.5 million in the month of May alone. Since July 1, 1993, the Endowment Fund has decreased \$1.4 million because of fluctuations and withdrawals. The current asset

### **INVESTMENTS COMMITTEE REPORT (contd)**

Amb. Wolf: (contd)

allocation is 60 percent in equities; 25 percent in fixed income; 8 percent in real estate; and 7 percent in cash equivalents.

We also reviewed the activities at WR Lazard and Company, primarily because of the untimely death of Mr. Lazard. We find that the operations are currently running smoothly and we will be monitoring them very closely through the Office of the Treasurer. We also discussed the refinancing of the River Road Hotel Corporation, and as requested by the Board, we are reviewing several new options and approaches. I believe in the next few months we will have some more detailed information to bring before this Board.

The Development Fund report is located in your notebooks and the report on private support to the University for July-April, compared with the same period last year, is in the Development section of your notebook.

As you can see, total giving this year is still down 10 percent when compared with last year's record pace. However, I should point out that these figures still represent the second best total giving in the first 10 months of any year in the University's history. Some other highlights are: gifts from non-alumni individuals are up 25 percent; private foundation giving is up 18 percent; gifts for buildings and equipment are up 61 percent; and giving to support student financial aid is up 9 percent.

At this time, I would like to recommend the establishment of four new named endowed funds totalling \$156,552, in restricted support to the University. Also, I am requesting the revision of one named endowed fund. This resolution is presented for the approval of the Board.

### **REPORT ON UNIVERSITY DEVELOPMENT**

Resolution No. 94-149

Synopsis: The report on the receipt of gifts and the summary for April 1994 are presented for Board acceptance.

WHEREAS monies are solicited and received on behalf of the University from alumni, industry, and various individuals in support of research, instructional activities, and service; and

WHEREAS such gifts are received through The Ohio State University Development Fund and The Ohio State University Foundation; and

WHEREAS this report includes the establishment of four (4) new named endowed funds and amendments to one (1) endowed fund :

NOW THEREFORE

BE IT RESOLVED, That the acceptance of the report from The Ohio State University Development Fund and The Ohio State University Foundation during the month of April 1994 be approved.

Upon motion of Mr. Wexner, seconded by Mr. Brennan, the Board of Trustees adopted the foregoing resolution by unanimous voice vote.



# **REPORT ON UNIVERSITY DEVELOPMENT (contd)**

## **TOTAL UNIVERSITY PRIVATE SUPPORT**

July - April

1992 - 93 Compared to 1993 - 94

### GIFT RECEIPTS BY DONOR TYPE

	Dollars July through April		
	<u>1993 - 94</u>	<u>1992 - 93</u>	<u>% Change</u>
Individuals:			
Alumni (Current Giving)	\$10,658,967	\$14,401,863	-26%
Alumni (From Bequests)	<u>1,708,240</u>	<u>3,543,150</u>	-52%
Alumni Total	\$12,367,206	\$17,945,013	-31%
Non-Alumni (Current Giving)	\$8,071,360	\$6,422,003	26%
Non-Alumni (From Bequests)	<u>2,919,517</u>	<u>2,354,276</u>	24%
Non-Alumni Total	\$10,990,877	\$8,776,279	25%
Individual Total	\$23,358,084	\$26,721,292	-13% <sup>A</sup>
Corporations/Corp/Foundations	\$16,656,548	\$17,985,312	-7% <sup>B</sup>
Private Foundations	\$5,740,857	\$4,871,885	18% <sup>C</sup>
Associations & Other Organizations	\$2,335,206	\$3,744,656	-38% <sup>D</sup>
TOTAL	\$48,090,695	\$53,323,145	-10%

### NOTES

- A Non-Alumni individual giving is up 25% largely due to an increase in gifts of \$10,000 or more (100 gifts for \$6 million last year; 105 gifts for \$7.9 million this year). Alumni giving is down 31%. The five largest gifts from alumni thus far this year total \$3.5 million. For the same period of time last year, the five largest alumni gifts totaled \$8.2 million.
- B Corporate giving is down 7%. This is largely due to the \$3.2 million mainframe computer given by IBM last year in January. No corporate gift of this magnitude has been received this year. However, if the \$3.2 million computer is factored out, corporate giving is up 13%.
- C Gifts of \$10,000 or more from private foundations are nearly \$700,000 ahead of the same time last year.
- D Last year during July - April, 86 associations or other organizations gave \$10,000 or more (\$2,708,937). This year during the same period only 60 organizations gave at this level for a total of \$1,504,623.

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

**TOTAL UNIVERSITY PRIVATE SUPPORT (contd)**

July - April (contd)

1992 - 93 Compared to 1993 - 94 (contd)

GIFT RECEIPTS BY PURPOSE

		Dollars July through April	
	<u>1992 - 93</u>	<u>1992 - 94</u>	<u>% Change</u>
Gift Additions to Endowment:	\$19,415,877	\$15,911,229	(18)
Gifts to Current Use Funds:			
Buildings/Equipment	\$ 5,533,242	\$ 8,882,319	61
Program Support	\$19,357,302	\$14,025,673	(28)
Student Financial Aid	\$ 2,653,279	\$ 2,902,451	9
Annual Funds-Colleges/Departments	\$ 5,368,848	\$ 5,506,502	3
Annual Funds-University	<u>\$ 994,597</u>	<u>\$ 862,521</u>	(13)
Total	\$53,323,145	\$48,090,695	(10)

**THE OHIO STATE UNIVERSITY DEVELOPMENT FUND**

Establishment of Named Endowed Funds

	<u>Previous Gifts</u>	<u>Current Gifts</u>	<u>Total Gifts</u>
The Robert E. Kibbey Memorial Scholarship Fund (Minority Scholarships)		\$100,000.00	\$100,000.00
The Dennis E. Clark/Columbus Life Underwriters Chair in Surgical Oncology Research Fund (Chair in Cancer Research - The Arthur G. James Cancer Hospital and Research Institute)	\$22,076.56		\$22,076.56
Lorain County 4-H Endowment Fund (General Support - Lorain County 4-H Program)	\$19,475.00		\$19,475.00
Thomas M. Ludwick Scholarship Fund (Scholarships - Dairy Science)	\$15,000.00		\$15,000.00

Change in Description of Named Endowed Fund

The William R. Wallace Dental Research Scholarship Fund

## **REPORT ON UNIVERSITY DEVELOPMENT (contd)**

### **THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)**

#### **Establishment of Named Endowed Funds**

##### **The Robert E. Kibbey Memorial Scholarship Fund**

The Robert E. Kibbey Memorial Scholarship Fund was established June 3, 1994, by the Board of Trustees of The Ohio State University, with a gift to The Ohio State University Development Fund from Robert E. Kibbey (B.S. '35), Marion, OH.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide scholarships for African-Americans on the main and regional campuses of The Ohio State University. The Robert E. Kibbey Scholarship will be based on academic merit and financial need as determined by the University Committee on Financial Aid.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative officer in order to carry out the desire of the donors.

\$100,000

##### **The Dennis E. Clark/Columbus Life Underwriters Chair in Surgical Oncology Research Fund**

The Dennis E. Clark/Columbus Life Underwriters Chair in Surgical Oncology Research Fund for The Arthur G. James Cancer Hospital and Research Institute was established June 3, 1994, by the Board of Trustees of The Ohio State University with a gift to The Ohio State University Development Fund from the Dennis E. Clark family, The Columbus Life Underwriters Association, and the Columbus Chapter of Chartered Life Underwriters.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University with the right to invest and reinvest as occasion dictates.

The annual income shall be used to support the cancer research activities of the holder of the Dennis E. Clark/Columbus Life Underwriters Chair in Surgical Oncology Research for The Arthur G. James Cancer Hospital and Research Institute. Appointment to this Chair shall be recommended by the Dean of the College of Medicine in consultation with the Director of The Arthur G. James Cancer Hospital and Research Institute to the Provost of The Ohio State University and approved by The Ohio State University Board of Trustees.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the Director of The Arthur G. James Cancer Hospital and Research Institute and the Vice President for Health Sciences in order to carry out the desire of the donors.

\$22,076.56

## **REPORT ON UNIVERSITY DEVELOPMENT (contd)**

### **THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)**

#### **Establishment of Named Endowed Funds (contd)**

##### **Lorain County 4-H Endowment Fund**

The Lorain County 4-H Endowment Fund was established June 3, 1994, by the Board of Trustees of The Ohio State University, with gifts to The Ohio State University Development Fund from the Lorain County 4-H Advisory Committee and other friends of the Lorain County 4-H Program.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to support the Lorain County 4-H Program. This support may include, but is not limited to, the funding of scholarships and awards for 4-H members, volunteer leaders and friends of 4-H; sponsoring seminars and programs; and purchasing material or services that will supplement 4-H programming or increase the visibility and public support for 4-H in Lorain County. All expenditures from this fund shall be approved by the Lorain County 4-H Endowment Committee, the Lorain County 4-H Advisory Committee, and the professional in charge of the Lorain County 4-H Program.

It is the desire of the donors that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist, or so diminish as to provide unused income, then the income may be used for any purpose whatsoever, as determined by The Board of Trustees, with preferences being given to the recommendations from the appropriate administrative official of The University who is the Director for The Ohio State University Extension, in consultation with a committee representing the local 4-H donors.

\$19,475.00

##### **Thomas M. Ludwick Scholarship Fund**

The Thomas M. Ludwick Scholarship Fund was established on June 3, 1994, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from the friends of Thomas M. Ludwick, Professor Emeritus, Department of Dairy Science.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University, with the right to invest and reinvest as occasion dictates.

The annual income shall be used to support one or more scholarship awards to outstanding dairy science students each year. Recipients shall be selected by the Department of Dairy Science Scholarship Committee (or its successor in the event of a restructuring of departments) in consultation with the University Committee on Student Financial Aid. Expenditure of all funds shall have the approval of the chairperson of the Department of Dairy Science.

It is the desire of the donor(s) that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the University's Board of Trustees in consultation with the Vice President for

**REPORT ON UNIVERSITY DEVELOPMENT (contd)**

**THE OHIO STATE UNIVERSITY DEVELOPMENT FUND (contd)**

**Establishment of Named Endowed Funds (contd)**

**Thomas M. Ludwick Scholarship Fund (contd)**

Agricultural Administration, department chair, or program administrative officer in order to carry out the desire of the donor(s).

\$15,000.00

**Change in Description of Named Endowed Fund**

**The William R. Wallace Dental Research Scholarship Fund**

The William R. Wallace Dental Research Scholarship Fund was established February 4, 1993, by the Board of Trustees of The Ohio State University with gifts to The Ohio State University Development Fund from alumni and friends of William R. Wallace, (D.D.S. '56, M.S. '62), Dean of The Ohio State University College of Dentistry, 1981-1991). The description was revised June 3, 1994.

All gifts are to be invested in the University's permanent endowment fund, under the rules and regulations adopted by the Board of Trustees of The Ohio State University with the right to invest and reinvest as occasion dictates.

The annual income shall be used to provide scholarship funds each year for a third-year dental student to be selected at the end of his/her second year. Selection will be based on outstanding achievement in the College of Dentistry's student research program. Selection of the scholarship recipient will be made by a College of Dentistry faculty committee in consultation with the Dean of the College of Dentistry.

It is the desire of the donor(s) that this fund should benefit the University in perpetuity. If the need for this fund should cease to exist or so diminish as to provide unused income, then another use shall be designated by the Board of Trustees in consultation with the appropriate college dean, department chairperson, or program administrative office in order to carry out the desire of the donor(s).

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**STUDENT AFFAIRS COMMITTEE REPORT**

Ms. Ailabouni:

This morning the Student Affairs Committee met with new student government leaders and if I could call on them to stand and be recognized: Sandra Solano, President, and Aldo A. Aguirre-Caceres, Vice President of the Council of Graduate Students; and Rob Edmund, President, and Stephen Trenta, Vice President of the Undergraduate Student Government. The Interprofessional Council recently elected its new leadership, but we have not yet had the opportunity to meet them.

We did receive the traditional reports from the student government leaders. The Undergraduate Student Government has been involved in a transition period between administrations, yet they have established some new programs. One program is the living gift program, which is designed to challenge incoming

## **STUDENT AFFAIRS COMMITTEE REPORT (contd)**

Ms. Ailabouni: (contd)

students through the summer orientation program to complete between 3 and 5 hours of community service. They hope that it would be a national model for community service, and I am actually very pleased to hear that we are going to be initiating that type of program.

A post card campaign was -- actually I believe they did it yesterday -- held on the Oval. They began the campaign to get signatures to send to our legislators, regarding House Bill 601. This bill would give student members on the Board of Trustees voting rights. Those lobbying efforts will continue during the summer through the Ohio Student Association. They will also be attending the all Big 10 Schools' Conference at Michigan in a couple of weeks and they hope to bring back some ideas from that conference.

Since Sandra and Aldo do not officially take office until summer quarter, Frank Chloupek gave his final CGS report to the Committee. He discussed the resolution passed by CGS on the vandalism of University art and architecture. This resolution is to encourage colleges within the University to foster educational efforts which would promote respect for and support of the University's public art. They also requested the same thing of University administration offices, and asked that they ensure creative measures and that sufficient resources are provided to protect University art and architecture from such vandalism that has occurred recently.

Frank also informed us of seven individuals who were given outstanding service awards through the Council of Graduate Students. Those individuals are: Dr. Omar Barriga, Dr. Karen Duncan, G. David Lawrence, Claudia Moreno, Dr. Robert Warmbrod, and Lawrence K. Williamson. These are individuals who the Council of Graduate Students thought had given some form of significant service to graduate students.

The focus of our meeting this morning was to come up with some priorities for the upcoming year. Some of those priorities were the same, while some were different, depending on each student constituency. The Undergraduate Student Government has already established their priorities which include: improving internal USG communication; advocating and working for tangible student programs, including, but not limited to an alternative newspaper and/or student radio; and they would like to advocate student issues in an effort to reach their constituents. They also had other issues or priorities that they felt were tied, as far as level of priority, and those included: increasing awareness of multi-cultural issues; providing alternatives to alcohol use and/or abuse on campus; and to generally make the campus safer. The Council of Graduate Students has not yet identified a set list of priorities, but President Sandra Solano presented some that she felt were going to be priorities in the upcoming year. She mentioned the key word, "restructuring" and recognizing that that is an issue which will continue to come before the Board. She requested continued student input on that.

With regards to the discussion of a merge between Student Health Services and the Hospitals Administration, she also requested continued student input. She requested and made a special plea that no major decisions be made regarding that during the summer, because she feels that is something that will directly affect the students. She felt there would not be enough students around during the summer to give their input.

## **STUDENT AFFAIRS COMMITTEE REPORT (contd)**

Ms. Ailabouni: (contd)

Like the Undergraduate Student Government, the Council of Graduate Students would also like to enhance awareness as to the diversity and multi-culturalism on campus.

Vice President Aldo Aguirre-Caceres also made mention of safety with respect to student life on campus. He discussed the pedestrian/motorist relationship on campus. He felt that we should enforce the speed limits more on campus; possibly consider the situation of bicycles on the Oval; maybe there should be bike lanes and/or pedestrian lanes; and he feels that the crosswalks are poorly defined, as far as not being visible to either the motorists and/or the pedestrians. He also mentioned that those crosswalks might not be in prime locations where the pedestrians typically cross the streets.

That concludes my report.

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## **FISCAL AFFAIRS COMMITTEE REPORT**

### **REPORT ON THE 1994-95 CURRENT FUNDS BUDGET**

Mr. Shumate:

First, I would like to call upon Vice President Shkurti and Senior Vice Provost Ray to give a report on the 1994-95 Current Funds Budget.

Mr. Shkurti:

This was reviewed in detail in the Fiscal Affairs Committee, so in the interest of saving time, I will not go over it in detail this morning. In addition, there is a red book every Board member should have entitled, "Current Funds Budget," which explains, in detail, the items I will be summarizing. Let me mention first a couple of important points, and then I will turn this over to Dr. Ray.

The most important points about this budget proposal are: 1) it reflects the twin objectives of the support of academic priorities and achieving financial equilibrium, which we talked about last month; 2) more than \$33 million in additional, continuing, and one-time funds for high priorities -- including: compensation, academic enrichment, and improved computer resources -- are included in this budget; 3) the weighted average increase for tuition and all other charges, including Hospitals' charges, is less than five percent; 4) the budget reallocations of \$10 million are differential and reflect academic priorities -- direct student services, such as Student Financial Aid and Campus Police are protected in this budget; and 5) even though our state instructional support is still less than it was five years ago -- in fact it is \$3 million less -- this budget still represents a step forward because the University has intentionally planned to reallocate resources to high priority needs for investing in the University's future.

Let me now turn to Dr. Ray, who will briefly address the issue of budget allocations.

**FISCAL AFFAIRS COMMITTEE REPORT (contd)**

**REPORT ON THE 1994-95 CURRENT FUNDS BUDGET (contd)**

Dr. Ed Ray:

Let me repeat one very important point. This budget is not about reductions, this budget is about, in fact, reallocating \$10 million in funds from academic and support units to specific priorities of this University. These priorities were defined last year and we have reinforced them with expenditures this year. The \$10 million in reallocated funds from colleges and support units is only a small part of the \$33 to \$35 million, that we are, in fact, investing in key areas for the future of this University.

With regard to the budget reductions across the University, I will remind you that this has now become a regularized process that follows from President Gee's commitment several years ago to open up the books at the University and share information. So for the third consecutive year we have made some hard choices to make differential cuts across units. We are publishing the information, we are publishing criteria, and we are willing to go out and talk to people about why the decisions look the way they do.

Again, because you have the material in your book, I don't want to dwell on it. Let me simply point out a couple aspects of the overall picture on budget reductions that you have before you. You should note that the smallest budget reductions are reflected in colleges that were identified as close to the core of the University -- the Colleges of the Arts and Sciences, Engineering, Business, and Law -- in speeches made by the President and Provost to the Senate last fall. You should also know that among those colleges that are critical to the University's future, that the smallest reductions tended to be in those colleges that have taken very courageous initiatives in leading the restructuring process -- the Colleges of Engineering and Agriculture.

Among the Health Sciences Colleges -- where budget reductions will, in fact, be substantially offset by revenue enhancement capabilities in those colleges -- the smallest reduction in budget is experienced by the College of Veterinary Medicine. And that is the third college that has had a restructuring plan approved by the University Senate.

Among the service areas -- let me point out that while the Graduate School Administration took the largest cut in those units reporting to the Office of Academic Affairs, fellowships and post-docs, and other student support through the Graduate School were left protected by the budget reduction process. With regard to research, OSURF and its activities in support of the University's ongoing research activities, were protected. Admissions and Financial Aid and the Office of the Registrar -- critical areas of student service and support -- had small reductions and, in fact, have revenue enhancement capabilities that should more than offset the budget reductions that they have had to take.

With that let me stop and respond to any questions.

Mr. Shumate:

Are there any questions? If not, Mr. Chairman, I would like to move adoption of the resolutions for not only the Budget, but the Request for Construction Bids and Report of Award of Contracts, the Easements to Columbus Southern Power and



**FISCAL AFFAIRS COMMITTEE REPORT (contd)**

Mr. Shumate: (contd)

Ohio Edison Company, the Purchase of Property at 253 W. 10th Avenue, the Plan for Distribution of the Licensing Agreement, and the expansion and extension of the existing Early Retirement Program, and I so move.

**1994-95 CURRENT FUNDS BUDGET**

Resolution No. 94-150

Synopsis: The budget for fiscal year 1994-95 is being submitted for adoption.

WHEREAS the levels of resources have been identified for the second year of the 1993-95 biennium; and

WHEREAS appropriate planning and consultation within the University has been accomplished; and

WHEREAS the President is now prepared to present the 1994-95 budget:

NOW THEREFORE

BE IT RESOLVED, That the University's *Current Funds Budget* for fiscal year 1994-95, as described in Appendix LXVI, be approved, with authorization for the President to make expenditures within the projected income levels; and

BE IT FURTHER RESOLVED, That the President, in consultation with the Provost and the Vice President for Finance, be authorized to make budget adjustments recommended in the accompanying table to balance the General Funds Budget; and

BE IT FURTHER RESOLVED, That tuition and fees be increased for all students beginning Autumn Quarter 1994 as specified in the *Schedule of Student Fees* incorporated in this resolution which is in compliance with current legislation; and

BE IT FURTHER RESOLVED, That the Secretary be instructed to incorporate all supporting documents into the minutes of this meeting, and to file these materials with the official records of this University.

(See Appendix XLVI for the Current Funds Budget 1994-95, page 1083.)

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**REQUEST FOR CONSTRUCTION BIDS AND  
REPORT OF AWARD OF CONTRACTS AND  
ESTABLISHMENT OF CONTINGENCY FUNDS**

Resolution No. 94-151

Synopsis: Authorization to request construction bids for the listed project and acceptance of the report of award of contracts and the establishment of contingency funds for the project indicated is proposed.

WHEREAS the Department of Chemical Engineering has received grants to proceed with the renovation of rooms 103 and 117 in Koffolt Laboratory to create two laboratories; and

**REQUEST FOR CONSTRUCTION BIDS AND  
REPORT OF AWARD OF CONTRACTS AND  
ESTABLISHMENT OF CONTINGENCY FUNDS (contd)**

WHEREAS the total estimated project cost is \$450,000, and the total estimated construction cost is \$250,000, with funding provided by a Board of Regents grant (\$106,075), and a National Science Foundation grant (\$234,199), and University funds (\$106,075); and

WHEREAS a resolution adopted by the Board of Trustees on November 5, 1993 authorized the President and/or Vice President for Business and Administration to request construction bids in accordance with established State of Ohio and University procedures, and if satisfactory bids were received to award contracts for the West Campus Parking Lot project:

NOW THEREFORE

BE IT RESOLVED, That the President and/or Vice President for Business and Administration be authorized to request construction bids on project listed in accordance with established University procedures, and if satisfactory bids are received, to award contracts, with all actions to be reported to this Board at the appropriate time; and

BE IT FURTHER RESOLVED, That pursuant to the actions previously authorized by this Board, the report of award of contracts and establishment of contingency funds for the project listed is hereby accepted.

(See Appendix XLVII for background information, page 1133.)

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**EASEMENTS**

Resolution No. 94-152

COLUMBUS SOUTHERN POWER  
OARDC PIKETON RESEARCH AND EXTENSION CENTER; AND  
OHIO EDISON COMPANY  
MARION REGIONAL CAMPUS

Synopsis: Authorization to grant easements at the OARDC Piketon Research and Extension Center and the Marion Regional Campus is proposed.

WHEREAS the Columbus Southern Power has requested a five-year easement consisting of a strip of land approximately 20 feet in width and approximately 94 feet in length for installation of overhead electric wires, a transformer, and guy wires at 1864 Shyville Road in Piketon; and

WHEREAS this electric service will allow the Department of Energy to install air sampling stations and underground monitoring wells on University property; and

WHEREAS the Ohio Edison Company has requested a 15-year easement consisting of a strip of land approximately 15 feet in width and 28 feet in length for installation of guy wires and another strip of land consisting of approximately 125 square feet for guy wires and a pole in an area near a new parking lot being constructed at the Marion Campus off State Route 95; and

WHEREAS this easement will be of benefit to the University; and

**EASEMENTS (contd)**

COLUMBUS SOUTHERN POWER  
OARDC PIKETON RESEARCH AND EXTENSION CENTER; AND  
OHIO EDISON COMPANY  
MARION REGIONAL CAMPUS (contd)

WHEREAS the appropriate University offices have recommended the approval of these easements:

NOW THEREFORE

BE IT RESOLVED, That the Vice President for Business and Administration be authorized to request the Deputy Director of Public Works of the Department of Administrative Services, pursuant to his statutory duties, to act for and on behalf of the University in developing the necessary legal instruments to provide for these easements.

(See Appendix XLVIII for maps, page 1135.)

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**PURCHASE OF REAL PROPERTY**

Resolution No. 94-153

**253 - 255 WEST TENTH AVENUE  
COLUMBUS, OHIO**

Synopsis: Authorization to purchase improved real property at 253-255 West Tenth Avenue in Columbus, Ohio is proposed.

WHEREAS The Ohio State University has been presented with an opportunity to purchase the improved real property located at 253-255 West Tenth Avenue in Columbus, Ohio; and

WHEREAS this property has an appraised value of \$80,000.00 to \$87,500.00, and the owner, the estate of Mrs. Carryl Titus, has offered to sell the property to the University at a price of \$80,000.00; and

WHEREAS this property is located within the South Campus acquisition boundary of the University's Master Plan and the appropriate University offices have determined that the purchase of this property is in the best interest of the University; and

WHEREAS funds for the purchase will be provided from general University funds in the land purchase account:

NOW THEREFORE

BE IT RESOLVED, That the President and/or the Vice President for Business and Administration be authorized to purchase, in the name of the State of Ohio for the use of The Ohio State University, the improved real property located at 253-255 West Tenth Avenue at a price not to exceed \$80,000.00, upon such terms and conditions as are deemed to be in the best interest of the University, subject to the University receiving the necessary approvals from the Ohio Board of Regents and the State Controlling Board.

(See Appendix XLIX for background information and map, page 1139.)

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**DISTRIBUTION OF LICENSING REVENUE**

Resolution No. 94-154

Synopsis: Approval of the proposed plan for distribution of revenue from the University Licensing Program is proposed.

WHEREAS in September 1974 the Board of Trustees approved the program to control the use of the University's registered marks and to use the net proceeds to supplement scholarship funds; and

WHEREAS this program has been extremely successful in both regulating the use of the University's marks and generating royalty revenue from licensed goods; and

WHEREAS over the last decade the impact of intercollegiate athletics and the involvement of the Department of Athletics have increased the marketability of licensed goods, contributing to the increased royalties; and

WHEREAS while the Name and Seal Endowed Student Scholarship Fund will continue to fund student scholarships, it is appropriate to direct some of the annual licensing revenue to benefit a broader range of students and student services; and

WHEREAS this change in the distribution of licensing revenues is recommended by the Vice President for Business and Administration and the Vice President for Student Affairs:

**NEW THEREFORE**

BE IT RESOLVED, That, effective for the 1993-94 fiscal year, net licensing revenue (that is, all revenue after program expenses are paid or encumbered) be distributed to the Department of Athletics, the University Libraries, the Office of Student Affairs, the Name and Seal Endowed Student Scholarship Fund, and general fund scholarships in accordance with the distribution formula in the attached report; and

BE IT FURTHER RESOLVED, That this distribution of revenue be subject to annual review and revision by the Fiscal Affairs Committee as a part of the annual budget review.

(See Appendix L for background information, page 1143.)

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**EXPANSION AND EXTENSION OF THE EXISTING ERI PROGRAM**

Resolution No. 94-155

Synopsis: The Educational Affairs and Fiscal Affairs Committees recommend the expansion of the recently adopted ERI program to include all valid applications received during the sign-up period and extension of the termination date for the program by two months from February 28, 1995, to April 30, 1995, to allow for retirements through June 30, 1995.

WHEREAS The University has determined in consultation with the Deans that effective management of faculty line positions would be enhanced by expansion of the ERI program eligibility to all individuals with valid applications on file; and

**EXPANSION AND EXTENSION OF THE EXISTING ERI PROGRAM (contd)**

WHEREAS The University has determined in consultation with the Deans that the delivery of academic programs for FY '95 would be improved by extending the end-date of the program to the end of June 1995; and

WHEREAS The University has analyzed the financial consequences of expanding the pool of eligible faculty and extending the closing date for the program and judged them to be favorable to the interests of the University:

NOW THEREFORE

BE IT RESOLVED, That eligibility for retirement under the terms of the current Early Retirement Incentive Program will be extended to all individuals who filed valid applications during the enrollment period for the program; and

BE IT FURTHER RESOLVED, That the termination date for the retirement program will be extended from February 28, 1995, to April 30, 1995, to allow for retirements through June 30, 1995.

The Fiscal Affairs Committee recommended the above resolutions and upon motion of Mr. Shumate, seconded by Mr. Colley, the Board of Trustees adopted the above resolutions by unanimous roll call vote.

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Mr. Shumate:

In addition, Mr. Chairman, I would like to move for adoption of the Student Health Insurance Plan for 1994-95, as previously mailed, without paragraph (c). I so move.

Mr. Celeste:

Can we have some discussion?

Mr. Kessler:

Yes, Ted.

Mr. Celeste:

I would like to suggest that in light of the Committee that had reviewed this recommendation, that we give it further thought in the full Board meeting -- with full respect for the consideration that our Fiscal Affairs Committee went through. I would suggest that we reconsider adding that section back into the full recommendation.

Mr. Kessler:

Any discussion?

Mr. Brennan:

I assume he wants to make an amendment, and then we'll either second it or we'll discuss and vote on it. Is that how it is done?

June 4, 1994 meeting, Board of Trustees

Mr. Kessler:

Yes.

Mr. Brennan:

Is that your motion?

Mr. Celeste:

That would be my motion, to add back in the section that was eliminated in the Committee.

Mr. Kessler:

Is there a second to that motion? It dies for lack of a second. Any more discussion on the motion?

**STUDENT HEALTH INSURANCE  
PLAN YEAR 1994-95**

Resolution No. 94-156

WHEREAS on May 4, 1989, this Board awarded the insurance contract to Central Benefits Mutual Insurance Company following a competitive bid process, effective Autumn Quarter 1989 for an initial two (2) year term, subject to renewal thereafter; and

WHEREAS the University now has the opportunity to seek renewal of the program with the current carrier or competitively bid the insurance program; and

WHEREAS the current carrier, Central Benefits Mutual Insurance Company, has offered renewal rates that are very competitive in the insurance market and appropriate to our history of claims experience; and

WHEREAS the Student Health Insurance Committee obtained the assistance and expertise of Stephen L. Beckley & Associates, a nationally recognized student insurance consulting firm, and also obtained selected actuarial review consulting services from William M. Mercer, Inc., an international benefits and actuarial consulting firm; and

WHEREAS after consideration of the expressed needs and concerns of the students who purchase the insurance, the Student Health Insurance Committee of the Council on Student Affairs has recommended -- and the full Council has ratified that recommendation -- that the current contract be renewed at the specific rates to provide the existing benefits plus benefit changes and cost containment measures consistent with the plan's goals of:

- (a) Maintaining Student Health Services, the OSU Hospitals, OSU Physicians Provider Network, and MedOHIO urgent care facilities as a preferred provider system;
- (b) Increasing coverage to meet new federal regulations for international students on J1 and J2 status;
- (d) Establishing a rate structure that helps realign rates to more accurately reflect actual claims experience by enrollment category; and

**STUDENT HEALTH INSURANCE  
PLAN YEAR 1994-95 (contd)**

WHEREAS this plan is fully funded by student premiums and will be available on an optional basis to all registered students for the following proposed Quarterly Premium Rates:

<u>Classification</u>	<u>Current Quarterly Rates 1993-94</u>	<u>Proposed Quarterly Rates 1994-95</u>
Student	\$156	\$170
Student & Spouse	\$373	\$468
Student & Children	\$477	\$508
Student, Spouse & Children	\$694	\$805

Appropriate rates have also been derived from the quarterly rate for students on a semester system, and for periods of continuing coverage while not registered as a student:

NOW THEREFORE

BE IT RESOLVED, That Central Benefits Medical Insurance Company be approved for renewal of the Student Health Insurance Contract effective the first day of classes, Autumn Term 1994, for a period of one (1) academic year. The contract will provide the benefits now available under the terms of the 1993-94 contract subject to the benefit changes contained in the report of the Student Health Insurance Committee.

Upon motion of Mr. Shumate, seconded by Mr. Colley, the Board of Trustees adopted the foregoing resolution with six affirmative votes cast by Messrs. Kessler, Wolf, Wexner, Shumate, Colley, and Brennan, a negative vote cast by Mr. Celeste, and an abstention by Mr. Skestos.

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**REPORT - UNIVERSITY'S ENDOWMENT FUND**

Resolution No. 95-157

RESOLVED, That the report on the University's Endowment Fund, dated May 20, 1994, as submitted to the Investments Committee of the Board of Trustees, be received and filed with the official records of the Board.

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Thereupon the Board adjourned to meet Friday, July 8, 1994, at The Ohio State University Fawcett Center for Tomorrow, Columbus, Ohio.

Attest:

Robert M. Duncan  
Secretary

John W. Kessler  
Chairman